

**GUAJOME PARK ACADEMY
COUNSELOR QUESTIONNAIRE - CLASS OF 2008
COLLEGE COUNSELING INFORMATION**

The purpose of the questionnaire is to give you an opportunity to let your counselor know more about your life both in and outside of Guajome. Your counselor will refer to it as a guide to begin writing your counselor letter of recommendation, something that will be sent to most of you colleges as a supplement to your college applications.

As you answer the questions, please think of this differently than you would most writing assignments. We aren't grading you and we ask that you answer each question completely and accurately and most importantly, from the heart! There is nothing better than questionnaires that are written in a more conversational style, that provide insight into who you are as a person. *Think outside the box* and give us an honest response to each question. There are no right or wrong answers on this one!

One other benefit to this is it can spark some ideas for essay topics. Keep a copy for yourself to refer to as it might just help you too! **The Counseling Department will not be able to make copies for you so please make sure you have one!**

DIRECTIONS: The questionnaire needs to be typed or formatted on a computer. Please follow the format below **exactly**. Type each heading in bold, then fill in your responses. For your convenience a template of the questionnaire is available on the GPA web site. (Guidance Page)

Name: _____ Home Phone: (____) _____
PRINT FULL, LEGAL NAME

Address: _____

Your Email: _____ Parents Email: _____

Mother's Level of Education: _____ Father's Level of Education: _____

Do you speak another language at home? YES___ NO___ If so, what language? _____

A. HIGH SCHOOL BACKGROUND:

Please complete the following information so that we may have an accurate record of your activities at GPA and in the community. The information you provide will be verified and used in the Counselor Letter of Recommendation. Please complete this form carefully. You may also provide a high school resume, if you prefer.

School Organizations:	Grade Level:	Positions Held:
_____	_____	_____
_____	_____	_____
_____	_____	_____

Athletic Teams:	Grade Level:	JV or V Capt/Special Recognition:
_____	_____	_____
_____	_____	_____
_____	_____	_____

Honors or Awards Received in High School:

Grade Level:

Please list all summer programs, college courses, or enrichment programs you have participated in during your time at GPA. Also include the dates of participation.

B. ACADEMIC ABILITIES

- 1) Which classes do you enjoy the most? The least? In which classes do you perform your best? Your worst? WHY???
- 2) What kind of learner are you? What academic setting or assignments make you thrive? What interests you?
- 3) What two or three books have had the greatest impact on you? Why?
- 4) Please describe a single academic accomplishment (major paper, science project or experiment, artistic project or accomplishment, etc.) of which you are most proud and tell why you take special pride in it.
- 5) Do you feel that your academic record is a true assessment of your ability? Do you feel you have worked up to your potential? Why or why not?

C. COMMUNITY SERVICE: In this section, discuss any community service activities in which you have participated. Did your experience impact, affect, or change you? If so, how?

D. WORK EXPERIENCE: Have you worked during high school? Did your experience impact, affect, or change you? If so, how?

E. OTHER ABILITIES

List any special non-academic talents such as athletics, music, social leadership skills, drama, etc. which you feel you have that will contribute to your success during your college years and which you have not discussed in previous sections. Give examples of instances when you have applied these aptitudes successfully.

F. BACKGROUND AND GOALS

- 1) Why did you enroll at Guajome?
- 2) List three significant events in your life thus far: Go into detail!
- 3) What do you hope to accomplish in college and after? Consider careers and broader goals. Where do you hope to be in 5 years? What will your life look like? What are your goals and aspirations?

Areas of Growth and Development: In giving a realistic appraisal of yourself as you look ahead to your years in college, what would you say are your limitations which might have affected your personal and academic progress in high school? What are some areas of personal growth which you can honestly say that you need (e.g., perseverance, tolerance, generosity, adaptability, etc.)?

G. MISCELLANEOUS INFORMATION:

- 1) What three adjectives would you use to describe yourself?
- 2) What three adjectives would a teacher use to describe you?
- 3) What three adjectives would a friend use to describe you?

H. ANYTHING ELSE YOU THINK WE SHOULD KNOW?

- 1) Do you have special family circumstances (e.g., deaths or divorce, serious illness)?
- 2) Also, please list any travel experience or other enriching activities you've done outside of GPA.
- 3) Anything else you think we should know.

I. AS YOU SEE YOURSELF:

If you were your counselor, what would you say about you? (This is an opportunity to think outside the box-we're not asking you to write your recommendation! Be creative!)

J. PERSONAL REFERENCE:

Which teacher/coach/moderator from the past three years would you like your counselor to ask about you? (List as many as you like & note the course/grade you were in when you worked with them).

**THIS FORM IS DUE BY TUESDAY, OCTOBER 16, 2007 FOR STUDENTS APPLYING
EARLY ACTION OR EARLY DECISION, AND BY MONDAY, NOVEMBER 12, 2007 FOR
ALL OTHER APPLICATIONS (RETURN TO MRS. ARCIGA)**