

# Guajome Park Academy - 5 Year Focus Plan

*Our Mission is to inspire and mentor all learners to become responsible, critical thinking, global leaders through excellence and innovation in education.*

## Parameters

- 1) Excellence
- 2) Accountable
- 3) Innovative
- 4) Student Centered
- 5) Fiscally Responsible

<b>Key: Target Date for Completion</b>			
■	2009 - 10	■	2012 - 13
■	2010 - 11	■	2013 - 14
■	2011 - 12	■	2014 - 15
Board & Admin. Recommendations			

## Beliefs

- We believe students are simpler than you think and more complicated than you can imagine.
- We believe all students can be active participants in their education.
- We believe authentic tasks lead to meaning, connection, and application.
- We believe charter schools equal innovation.
- We believe the future is made through education.
- We believe all students should have the opportunity to be creative, unique risk takers.
- We believe you don't have to spend a lot to learn a lot.
- We believe in looking for creative options to fund an innovative education.
- We believe that we must invest wisely to maximize student achievement.

- We believe in producing future global leaders who embody our mission.
- We believe in a community working together will achieve student success.
- We believe that a quality staff that engages in continuing professional development, collaboration and peer mentoring will result in academically competitive students.
- We believe student potential is unlimited.
- We believe in using research based best practices to drive instruction.
- We believe in providing cutting edge experience.
- We believe all students thrive on success.
- We believe all students have strengths.
- We believe students learn in different ways for different reasons.

Goals	Objective	Target Date	Completion Date	Task Assignment
Curriculum Instruction Assessment	Review current use of school-wide instructional time	2009-2010	12/1/2009	Subject Area Leaders/Admin
	Review current bell schedule for middle/high schools	2009-2010	12/1/2009	Subject Area Leaders/Admin
	Develop a standardized school-wide policy for grading	2009-2010	11/12/2009	Subject Area Leaders/Admin
	Implement Initial Algebra Interventions	2009-2010	11/20/2009	Admin
	Review formative and summative test taking skills in all classes	2009-2010		All teachers
	Implement comprehensive staff evaluations	2009-2010	10/1/2009	Admin
	Implement EL courses for interventions	2009-2010	1/10/2010	Guidance/EL Staff/Admin
	Review Science course sequence for graduation	2009-2010	3/4/2010	Science Department/Subject Area leaders
	Review Math course sequence for graduation	2009-2010	3/4/2010	Math Department/Subject Area Leaders
	Review current graduation requirements	2010	3/4/2010	Guidance/Subject Area Leaders/Admin
	Implement a bell schedule change for the 2010-2011 school year	2010	2/5/2010	Governance
	Implement student grade incentives for CST scores	2010	2/5/2010	Governance/Subject Area leaders
	Implement revised Master Schedule	2010		Guidance/Admin
	Implement a comprehensive plan to improve standardized test scores	2010-2011		Subject Area Leaders/Admin
	Align grading practices within subject area	2010-2011		Subject Area Leaders
	Implement Intervention courses for underachieving students	2010-2011	11/12/2009	Admin
	Establish text adoption cycles	2010-2011		Subject Area Leaders/Admin
	Modify graduation requirements	2010-2011	3/4/2010	Governance
	Implement Benchmark Assessment for Social Science			
	Implement Benchmark Assessments for English			
Implement Benchmark assessments for Math	2010-2011		SAL/teachers	
Implement API school-wide action plan	2010-2011		Subject Area Leaders/Admin/ASB	
Review curriculum to align with State standards	2010-2011		Subject Area Leaders	
Implement consistent assessment; test-taking etc.	2010-2011		Subject Area leaders	
Implement a school-wide standard grading policy	2010-2011	11/12/2009	Subject Area Leaders	



















