

# Guajome Park Academy - 5 Year Focus Plan

*Our Mission is to inspire and mentor all learners to become responsible, critical thinking, global leaders through excellence and innovation in education.*

## Parameters

- 1) Excellence
- 2) Accountable
- 3) Innovative
- 4) Student Centered
- 5) Fiscally Responsible

Key: Target Date for Completion			
	2009 - 10		2012 - 13
	2010 - 11		2013 - 14
	2011 - 12		2014 - 15
Board & Admin. Recommendations			

## Beliefs

- We believe students are simpler than you think and more complicated than you can imagine.
- We believe all students can be active participants in their education.
- We believe authentic tasks lead to meaning, connection, and application.
- We believe charter schools equal innovation.
- We believe the future is made through education.
- We believe all students should have the opportunity to be creative, unique risk takers.
- We believe you don't have to spend a lot to learn a lot.
- We believe in looking for creative options to fund an innovative education.
- We believe that we must invest wisely to maximize student achievement.

- We believe in producing future global leaders who embody our mission.
- We believe in a community working together will achieve student success.
- We believe that a quality staff that engages in continuing professional development, collaboration and peer mentoring will result in academically competitive students.
- We believe student potential is unlimited.
- We believe in using research based best practices to drive instruction.
- We believe in providing cutting edge experience.
- We believe all students thrive on success.
- We believe all students have strengths.
- We believe students learn in different ways for different reasons.

Goals	Objective	Target Date	Completion Date	Task Assignment
Curriculum Instruction Assessment	Review current use of school-wide instructional time	2009-2010	12/1/2009	Subject Area Leaders/Admin
	Review current bell schedule for middle/high schools	2009-2010	12/1/2009	Subject Area Leaders/Admin
	Develop a standardized school-wide policy for grading	2009-2010	11/12/2009	Subject Area Leaders/Admin
	Implement Initial Algebra Interventions	2009-2010	11/20/2009	Admin
	Review formative and summative test taking skills in all classes	2009-2010		All teachers
	Implement comprehensive staff evaluations	2009-2010	10/1/2009	Admin
	Implement EL courses for interventions	2009-2010	1/10/2010	Guidance/EL Staff/Admin
	Review Science course sequence for graduation	2009-2010	3/4/2010	Science Department/Subject Area Leaders
	Review Math course sequence for graduation	2009-2010	3/4/2010	Math Department/Subject Area Leaders
	Provide Strategic Design and UbD training for staff	2009-2010		Admin
	Review current graduation requirements	2010	3/4/2010	Guidance/Subject Area Leaders/Admin
	Implement a bell schedule change for the 2010-2011 school year	2010	2/5/2010	Governance
	Implement student grade incentives for CST scores	2010	2/5/2010	Governance/Subject Area Leaders
	Implement revised Master Schedule	2010	8/1/2010	Guidance/Admin
	Implement a comprehensive plan to improve standardized test scores	2010-2011		Subject Area Leaders/Admin
	Align grading practices within subject area	2010-2011	8/1/2011	Subject Area Leaders
	Implement Intervention courses for underachieving students	2010-2011	11/12/2009	Admin
	Establish text adoption cycles	2010-2011	5/1/2011	Subject Area Leaders/Admin
	Modify graduation requirements	2010-2011	3/4/2010	Governance
	Implement API school-wide action plan	2010-2011		Subject Area Leaders/Admin/ASB
	Review curriculum to align with State standards	2010-2011	8/1/2010	Subject Area Leaders
	Implement consistent assessment; test-taking etc.	2010-2011	8/1/2011	Subject Area Leaders
	Implement a school-wide standard grading policy	2010-2011	11/12/2009	Subject Area Leaders
	Establish a committee to review textbooks and resources	2011-2012	4/1/2011	Subject Area Leaders
	Review AP course offerings	2011-2012	5/1/2011	Guidance/Admin

Curriculum Instruction Assessment	Develop a 5-year plan for staff development and training	2012-2013		Subject Area Leaders/Admin
	Implement AP course offerings	2012-2013	8/1/2011	Governance
	Implement Benchmark Assessment for Social Science Implement Benchmark Assessments for English Implement Benchmark Assessments for Math Implement benchmark Assessments for Science	2012-2013	11/1/2011	Subject Area Leaders/teachers
	Review staff evaluation criteria and practice	2013-2014	8/10/2010	House Leaders/Subject Area Leaders/Admin
	Apply for California Distinguished School Status	2013-2014		Guidance/Admin
	Establish Graduation Exit Outcomes/Diploma Criteria	2013-2014		Subject Area Leaders/Admin/Guidance
	Implement UbD Design	2013-2014	2/10/2010	All teachers
	Implement DI Strategies	2013-2014	8/1/2011	All teachers
	Implement Writing Across Curriculum	2013-2014	1/1/2010	All teachers
	Apply for NCLB Blue Ribbon Status	2014-2015		Guidance/Admin
	Implement Exit Outcomes	2014-2015		Guidance/ Subject Area Leaders
	Implement revised staff evaluation criteria	2014-2015		Admin











Goals	Objective	Target Date	Completion Date	Task Assignment
Foundation	Investigate sources of revenue for grant writing	2009-2010		Foundation
	Search for businesses to partner with GPA	2009-2010		Foundation
	Start writing grants	2010-2011		Foundation
	Implement recruitment plan	2010-2011		Foundation
	Institute professional grant writing centered in the school	2010-2011		Foundation
	Restructure Current Foundation/FOF	2010-2011		Foundation
	Establish Grant Writing Protocols	2010-2011		Foundation/Admin
	Develop a comprehensive fundraising plan	2011-2012		Board
	Start business partnerships	2011-2012		Board
	Develop business partnerships	2011-2012		Foundation/Admin
	Establish a Board Committee to assist Foundation in pursuing goals	2011-2012		Board
	Develop a recruitment plan for parents	2012-2013		Board





