








# Guajome Park Academy - 5 Year Focus Plan

*Our Mission is to inspire and mentor all learners to become responsible, critical thinking, global leaders through excellence and innovation in education.*

## Parameters

- 1) Excellence
- 2) Accountable
- 3) Innovative
- 4) Student Centered
- 5) Fiscally Responsible

Key: Target Date for Completion			
	2009 - 10		2012 - 13
	2010 - 11		2013 - 14
	2011 - 12		2014 - 15
	Board & Admin. Recommendations		

## Beliefs

- We believe students are simpler than you think and more complicated than you can imagine.
- We believe all students can be active participants in their education.
- We believe authentic tasks lead to meaning, connection, and application.
- We believe charter schools equal innovation.
- We believe the future is made through education.
- We believe all students should have the opportunity to be creative, unique risk takers.
- We believe you don't have to spend a lot to learn a lot.
- We believe in looking for creative options to fund an innovative education.
- We believe that we must invest wisely to maximize student achievement.

- We believe in producing future global leaders who embody our mission.
- We believe in a community working together will achieve student success.
- We believe that a quality staff that engages in continuing professional development, collaboration and peer mentoring will result in academically competitive students.
- We believe student potential is unlimited.
- We believe in using research based best practices to drive instruction.
- We believe in providing cutting edge experience.
- We believe all students thrive on success.
- We believe all students have strengths.
- We believe students learn in different ways for different reasons.

Goals	Objective	Target Date	Completion Date	Task Assignment
Curriculum Instruction Assessment	Review current use of school-wide instructional time	2009-2010	12/1/2009	Subject Area Leaders/Admin
	Review current bell schedule for middle/high schools	2009-2010	12/1/2009	Subject Area Leaders/Admin
	Develop a standardized school-wide policy for grading	2009-2010	11/12/2009	Subject Area Leaders/Admin
	Implement Initial Algebra Interventions	2009-2010	11/20/2009	Admin
	Review formative and summative test taking skills in all classes	2009-2010		All teachers
	Implement comprehensive staff evaluations	2009-2010	10/1/2009	Admin
	Implement EL courses for interventions	2009-2010	1/10/2010	Guidance/EL Staff/Admin
	Review Science course sequence for graduation	2009-2010	3/4/2010	Science Department/Subject Area leaders
	Review Math course sequence for graduation	2009-2010	3/4/2010	Math Department/Subject Area Leaders
	Review current graduation requirements	2010	3/4/2010	Guidance/Subject Area Leaders/Admin
	Implement a bell schedule change for the 2010-2011 school year	2010	2/5/2010	Governance
	Implement student grade incentives for CST scores	2010	2/5/2010	Governance/Subject Area leaders
	Implement revised Master Schedule	2010	8/1/2010	Guidance/Admin
	Implement a comprehensive plan to improve standardized test scores	2010-2011		Subject Area Leaders/Admin
	Align grading practices within subject area	2010-2011		Subject Area Leaders
	Implement Intervention courses for underachieving students	2010-2011	11/12/2009	Admin
	Establish text adoption cycles	2010-2011		Subject Area Leaders/Admin
	Modify graduation requirements	2010-2011	3/4/2010	Governance
	Implement Benchmark Assessment for Social Science			
	Implement Benchmark Assessments for English			
	Implement Benchmark assessments for Math	2010-2011		SAL/teachers
	Implement API school-wide action plan	2010-2011		Subject Area Leaders/Admin/ASB
	Review curriculum to align with State standards	2010-2011		Subject Area Leaders
	Implement consistent assessment; test-taking etc.	2010-2011		Subject Area leaders
	Implement a school-wide standard grading policy	2010-2011	11/12/2009	Subject Area Leaders
	Develop a 5-year plan for staff development and training	2011-2012		Subject Area Leaders/Admin
	Establish a committee to review textbooks and resources	2011-2012		Subject Area leaders
	Review AP course offerings	2011-2012		Guidance/Admin
	Implement benchmark Assessments for Science	2012-2013		Subject Area leaders/Science Department
	Implement AP course offerings	2012-2013		Governance
Review staff evaluation criteria and practice	2013-2014		House leaders/Subject/Area leaders/Admin	
Apply for California Distinguished School Status	2013-2014		Guidance/Admin	
Establish Graduation Exit Outcomes/Diploma Criteria	2013-2014		Subject Area leaders/Admin/ Guidance	
Apply for NCLB Blue Ribbon Status	2014-2015		Guidance/Admin	
Implement Exit Outcomes	2014-2015		Guidance/ Subject Area Leaders	
Implement revised staff evaluation criteria	2014-2015		Admin	

Goals	Objective	Target Date	Completion Date	Task Assignment
Fiscal Responsibility	Identify potential budget cuts for 2010-2011 and beyond	2009-2010	1/15/2010	Board/Admin
	Create long-term fiscal initiatives and goals	2009-2010	1/15/2010	Board/Admin
	Identify Board budget priorities	2009-2010	1/15/2010	Board/Admin
	Develop a facilities use plan and master schedule	2009-2010	6/1/2010	Admin
	Communicate to staff fiscal climate and possible interventions	2009-2010	2/1/2010	Board/Admin
	Develop a facilities use plan to increase revenues	2009-2010		Board/Admin
	Identify additional sources of possible revenues	2010-2011	7/1/2010	Board/Foundation/Admin
	Review current attendance policies	2010-2011		Admin
	Create a Budget Forum/Advisory Committee	2010-2011		Admin
	Evaluate all services and programs through cost-benefit analysis	2010-2011	2/4/2010	Admin
	Implement attendance interventions to increase ADA	2010-2011		Admin/House Leaders
	Investigate cost of in-house operations and possibilities of out-sourcing of services	2010-2011	2/4/2010	Admin

Goals	Objective	Target Date	Completion Date	Task Assignment
Governance	Remove CSS as President and voting member of BOD in practice			
		2009-2010	6/15/2010	Board/Admin
	Establish a committee to review Board policies and procedure	2009-2010	3/5/2010	Board
	Establish committee to review By-laws	2009-2010	3/5/2010	Board
	Establish a committee to review School Council	2009-2010	3/5/2010	Board
	Review and address Board attendance and policies	2009-2010	6/10/2010	Board
	Establish Board Goals	2009-2010		Board
	Clarify and implement any changes to Executive Board and general Board roles and responsibilities	2010-2011	6/10/2010	Board/Admin
	Expand Board Training	2010-2011		Board/Admin
	Adopt Board calendar	2010-2011	4/10/2010	Board
	Review Board recruitment practice and procedures	2010-2011		Board
Evaluation of Governance Effectiveness	2011-2012		Board	

Goals	Objective	Target Date	Completion Date	Task Assignment
Charter	Establish a committee to review and monitor the Charter and suggest changes	2009-2010	3/4/2010	Admin
	Modify Charter for VUSD adoption (phase I)	2009-2010	6/15/2010	Board/Admin/HL/SAL/Guidance
	Negotiate with VUSD for extension of Charter	2009-2010	6/15/2010	Admin
	Present modified charter to VUSD	2009-2010	6/15/2010	Board/Admin
	Re-write Charter for future adoption and implementation (phase II)	2010-2011		Board/Admin
	Review separate schools for our charter	2012-2013		Board/Admin
	Apply for a state-wide public benefit corporation status with CDE	2012-2013		Board/Admin

Goals	Objective	Target Date	Completion Date	Task Assignment
School Culture	Create a Master Agreement for 2010-2011 enrollment	2009-2010	1/1/2010	Guidance/House Leaders/Admin
	Revise current expulsion protocols	2009-2010	12/1/2009	Admin
	Establish a school-wide discipline matrix	2009-2010	9/9/2009	House Leaders
	Establish initial WASC team	2009-2010	11/20/2009	House Leaders/Subject Area Leaders
	Review Parent Handbook	2009-2010	2/15/2010	Guidance/House Leaders/Admin
	Review roles and responsibilities of House Leaders	2009-2010	2/15/2010	House Leaders/Admin
	Establish policies and practice for student recruitment and retention	2009-2010	3/4/2010	House Leaders/Admin
	Develop a group of stakeholders to create school identity/school spirit	2010-2011		House Leaders/ASB/School Council
	Establish Orientations for all new students and parents	2010-2011	2/15/2010	Guidance/House Leaders/Admin
	Review role of administrative support for House Leaders	2010-2011	2/15/2010	House Leaders/Admin

Goals	Objective	Target Date	Completion Date	Task Assignment
Technology	Revise current Web page	2009-2010	12/7/2009	Admin/Tech
	Identify components and requirements for technology plan	2009-2010		Admin/Tech
	Establish a technology committee	2009-2010	1/15/2010	Admin
	Develop a comprehensive technology plan	2010-2011		Admin/Tech
	Implement the technology plan and technology	2010-2011		Guidance/Admin/Subject Area Leaders
	Establish a Computer Literacy Course	2010-2011	6/30/2010	Guidance/Subject Area Leaders/Admin
	Establish computer-based general assessments	2010-2011		Guidance/Subject Area Leaders/Admin
	Create virtual classrooms and on-learning opportunities	2010-2011	8/15/2010	Admin/Guidance
	Provide on-line registration for new and returning GPA families	2011-2012		Guidance/Tech
	Create computer competency assessments	2012-2013		Tech/Subject Area Leaders
	Implement computer competency assessments	2012-2013		Tech/Subject Area Leaders
	Expand media based courses	2013-2014		Subject Area Leaders/Guidance/Curriculum
	Renew Technology Plan	2014-2015		Tech

Goals	Objective	Target Date	Completion Date	Task Assignment
Foundation	Investigate sources of revenue for grant writing	2009-2010		Foundation
	Search for businesses to partner with GPA	2009-2010		Foundation
	Develop a recruitment plan for parents	2010-2011		Foundation
	Start writing grants	2010-2011		Foundation
	Implement recruitment plan	2010-2011		Foundation
	Start business partnerships	2010-2011		Foundation
	Institute professional grant writing centered in the school	2010-2011		Foundation
	Develop a comprehensive fundraising plan	2010-2011		Foundation
	Restructure Current Foundation/FOF	2010-2011		Foundation
	Establish Grant Writing Protocols	2010-2011		Foundation/Admin
	Develop business partnerships	2011-2012		Foundation/Admin

Goals	Objective	Target Date	Completion Date	Task Assignment
IB	Evaluate the future and determine commitment to IB at GPA	2009-2010	5/5/2010	Board
	Develop a plan to ensure full support for IB programs components	2010-2011		IB Coordinators/Subject Area Leaders/Admin
	Create a Marketing Plan for IB	2010-2011		IB coordinators/Admin
	Align IB to state standards in content areas	2010-2011		IB Coordinators/Staff
	Clarify role and responsibility of IB Coordinator(s)	2010-2011	8/1/2010	IB Coordinators/Admin
	Establish assessment parameters and benchmark alignment with CST's	2010-2011		IB Coordinators/Staff
	Evaluate grade weights and establish standardization for IB outcomes	2010-2011		IB Coordinators/Staff

Goals	Objective	Target Date	Completion Date	Task Assignment
Leadership	Review current leadership structures	2009-2010	6/1/2010	All Houses/Admin
	Create an evaluation tool for the CSS	2009-2010	2/15/2010	Board
	Implement an evaluation process for CSS	2009-2010	2/15/2010	Board/Superintendent
	Provide Strategic Design and UbD training for staff	2009-2010	2/14/2010	Admin
	Establish a cadre trainers program for instructional support	2011-2012	3/15/2010	Admin
	Establish leadership recruitment strategies and criteria	2012-2013		Admin
	Provide opportunities for student leadership contributions beyond our current scope	2012-2013		ASB/Admin/House Leaders

Goals	Objective	Target Date	Completion Date	Task Assignment
Communication	Maximize Web Page for effective communication	2009-2010	8/1/2010	Admin
	Establish a web based data bank for staff	2009-2010		Admin/Board
	Establish an intra link for staff	2009-2010		Admin/Board
	Establish an external link for parents/students	2009-2010	9/10/2010	Admin/Board
	Open Aeries portal for parents	2010-2011	9/10/2010	Admin
	Expand web banks for stakeholder access	2010-2011		Admin/Board
	Implement a communication plan	2010-2011	8/1/2010	Admin
	Develop a communication plan	2011-2012		Admin
	Develop marketing plan	2011-2012		Admin
Implement a marketing plan	2012-2013		Admin/Board	

# California Standardized Testing and Reporting for All Students

*Percent Proficient or Advanced*

2005-2006 to 2009-2010

Guajome Park Academy – Vista Unified School District – San Diego County – California

English-Language Arts

Mathematics

General Mathematics

Algebra

Geometry

Algebra II

Summative High School Mathematics

History-Social Science Grade 8

World History

U.S. History

Science-Grade 8 Life Science

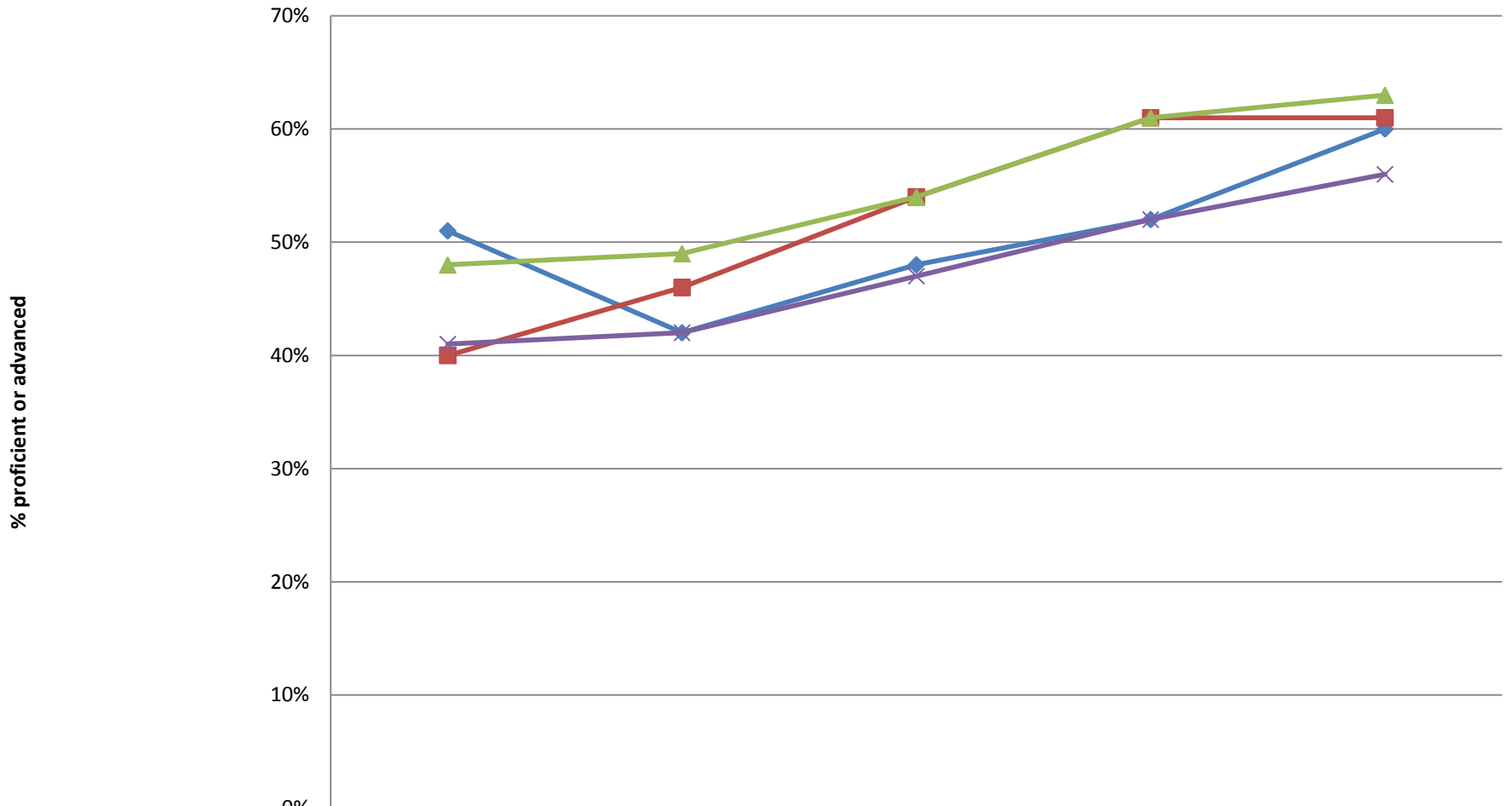
Biology

Science-Grade 10 Life Science

Chemistry

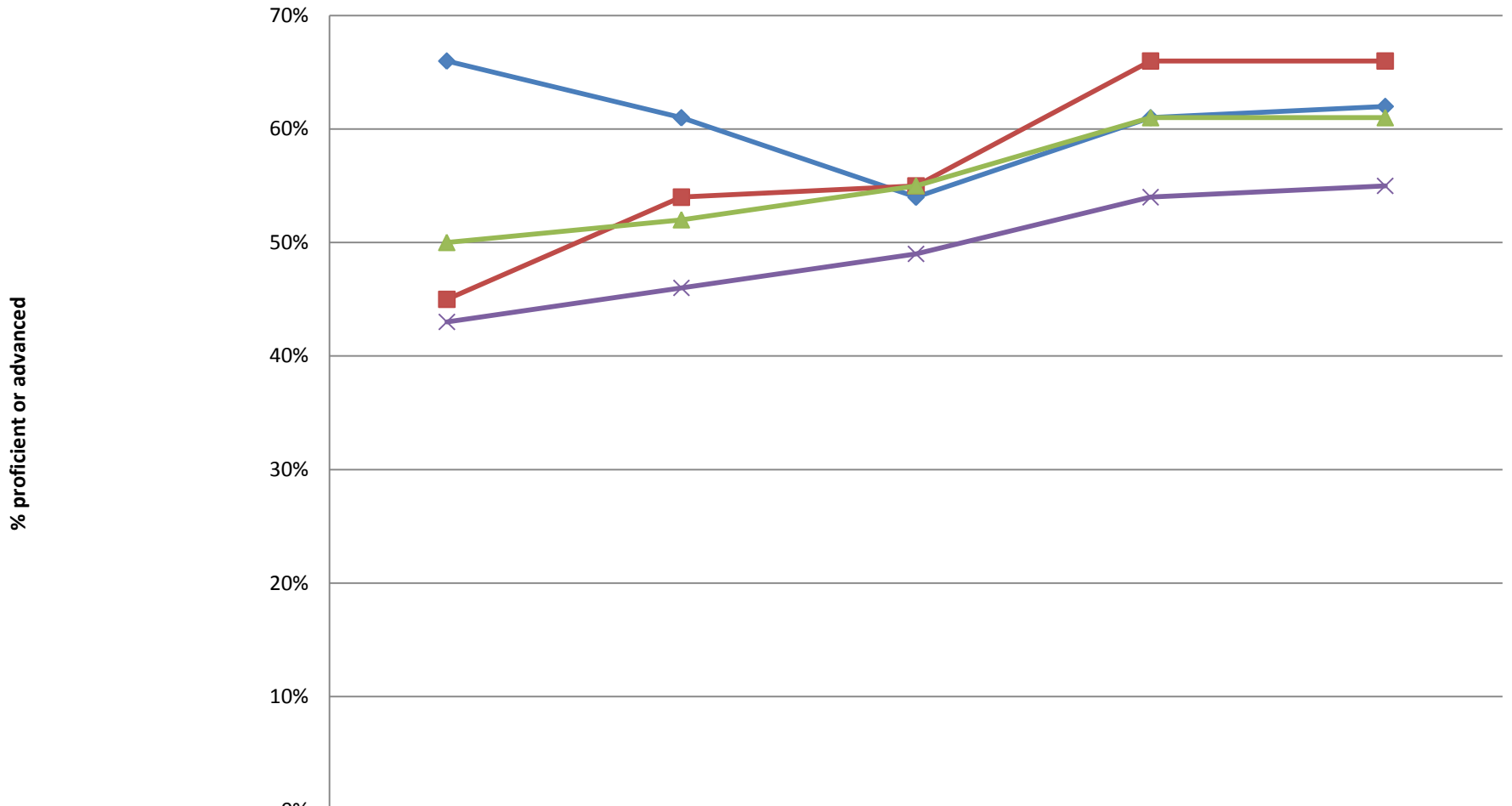
Physics

## CST English-Language Arts Grade 6



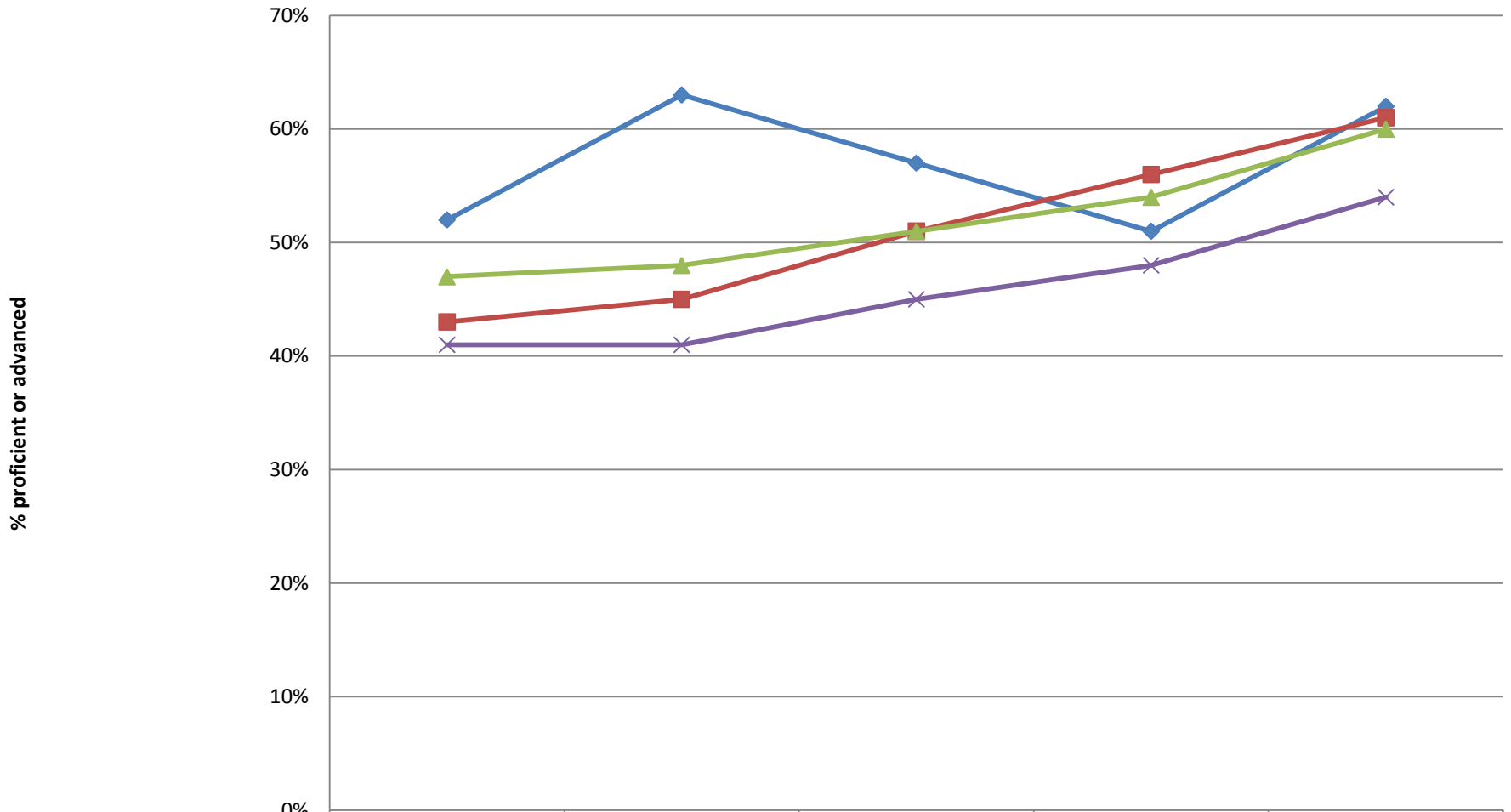
	2006	2007	2008	2009	2010
◆ Guajome Park Academy	51%	42%	48%	52%	60%
■ Vista Unified School District	40%	46%	54%	61%	61%
▲ San Diego County	48%	49%	54%	61%	63%
× California	41%	42%	47%	52%	56%

## CST English-Language Arts Grade 7



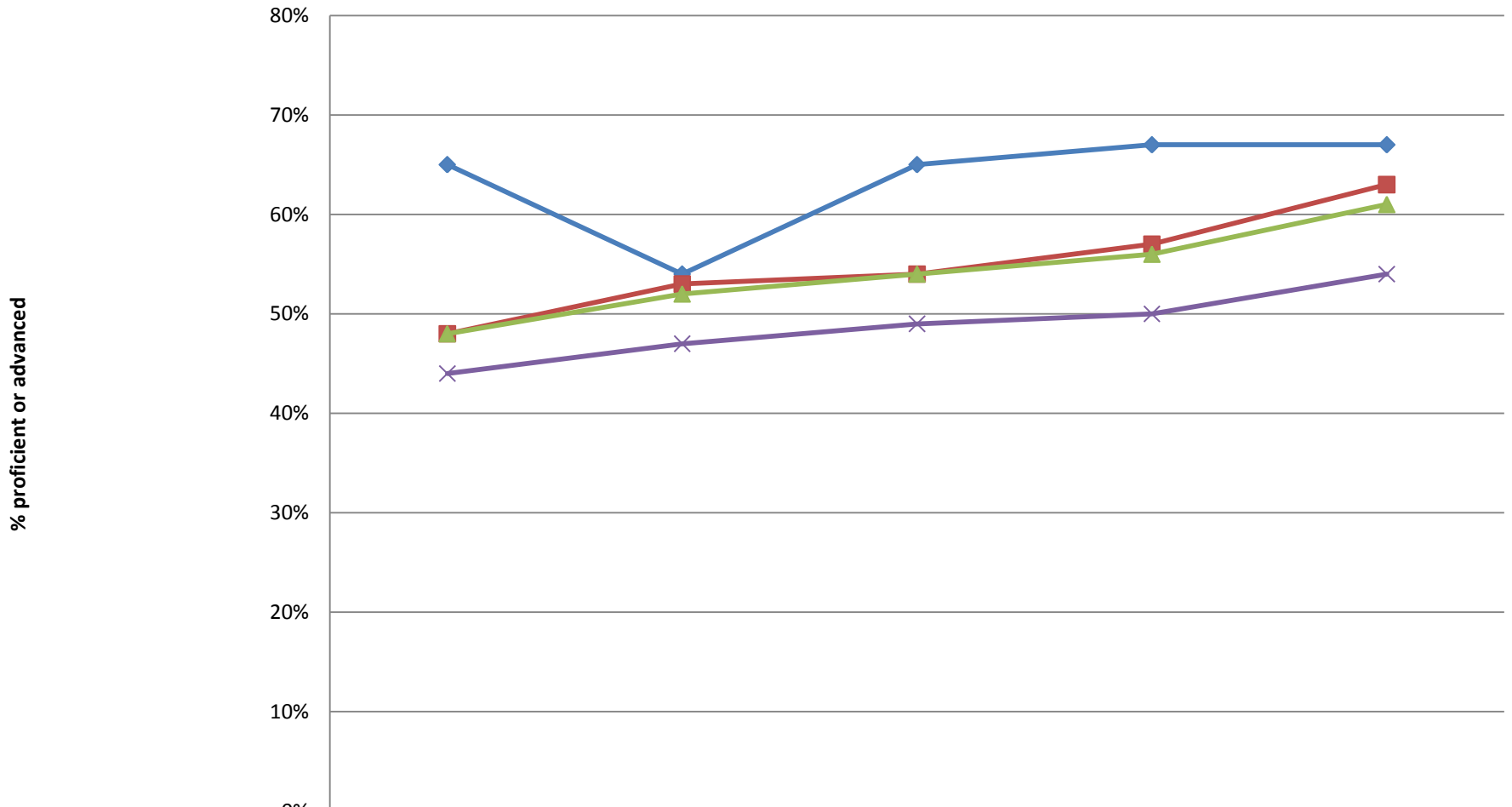
	2006	2007	2008	2009	2010
Guajome Park Academy	66%	61%	54%	61%	62%
Vista Unified School District	45%	54%	55%	66%	66%
San Diego County	50%	52%	55%	61%	61%
California	43%	46%	49%	54%	55%

## CST English-Language Arts Grade 8



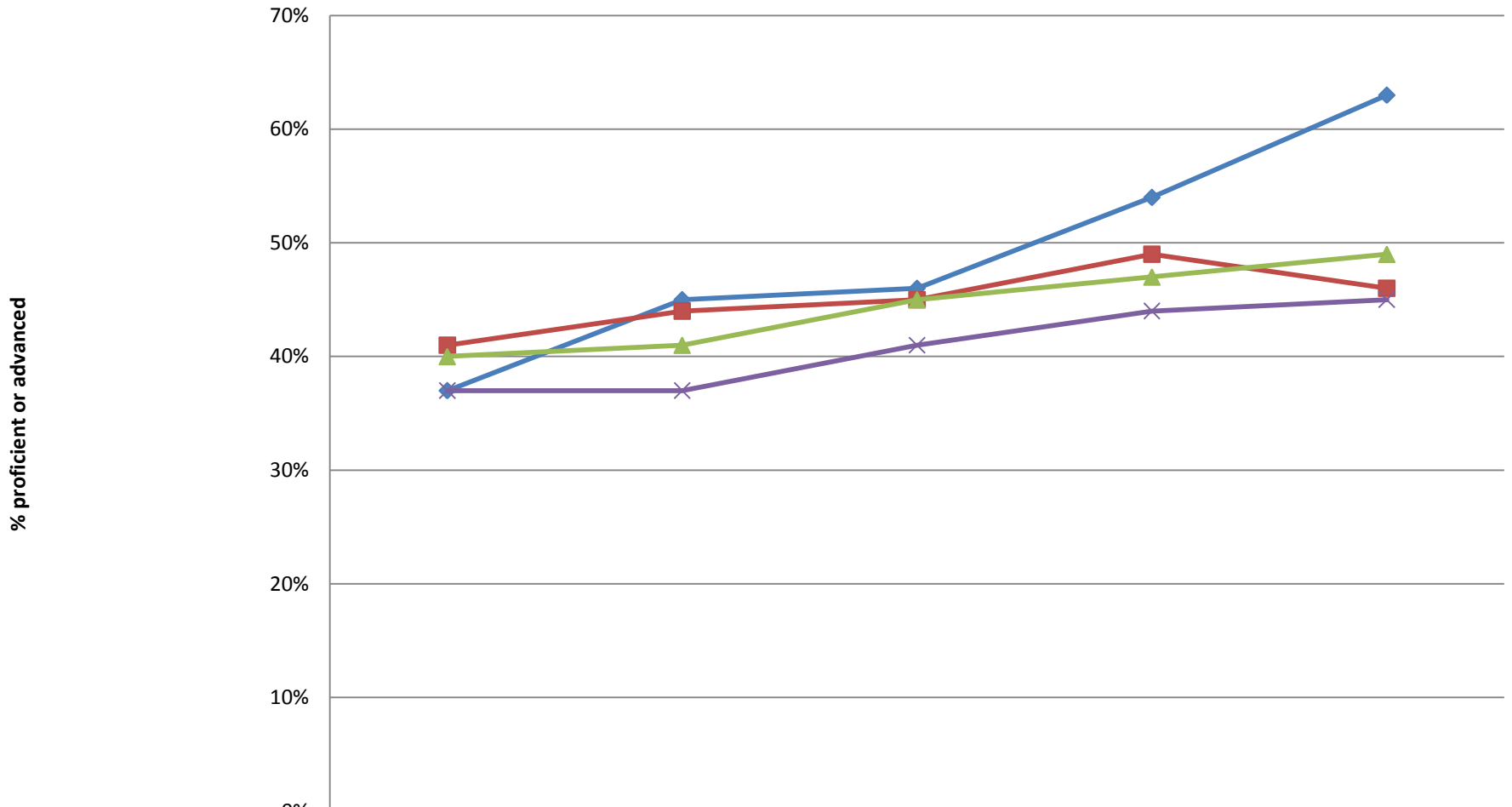
	2006	2007	2008	2009	2010
Guajome Park Academy	52%	63%	57%	51%	62%
Vista Unified School District	43%	45%	51%	56%	61%
San Diego County	47%	48%	51%	54%	60%
California	41%	41%	45%	48%	54%

## CST English-Language Arts Grade 9



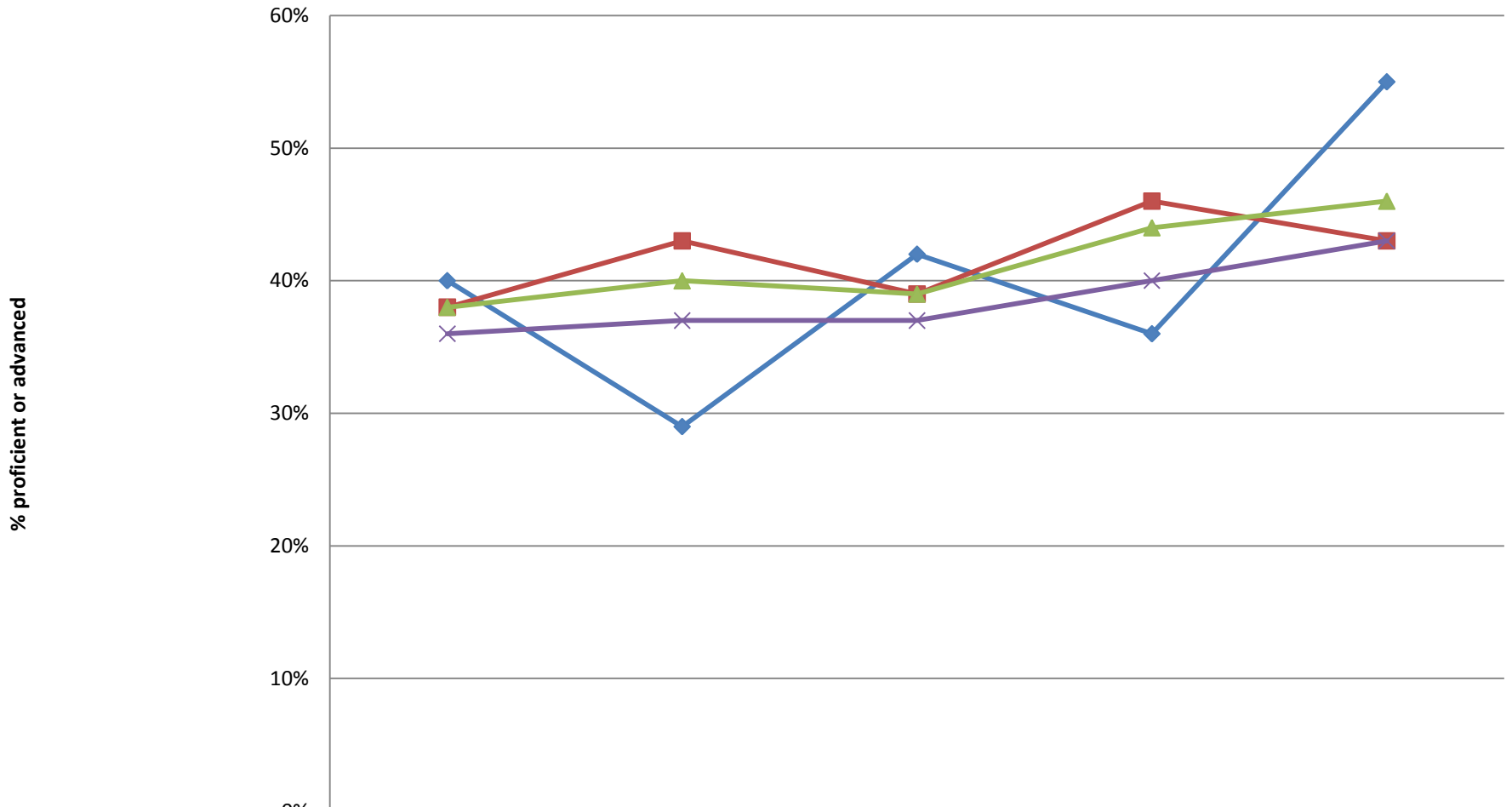
	2006	2007	2008	2009	2010
◆ Guajome Park Academy	65%	54%	65%	67%	67%
■ Vista Unified School District	48%	53%	54%	57%	63%
▲ San Diego County	48%	52%	54%	56%	61%
× California	44%	47%	49%	50%	54%

## CST English-Language Arts Grade 10



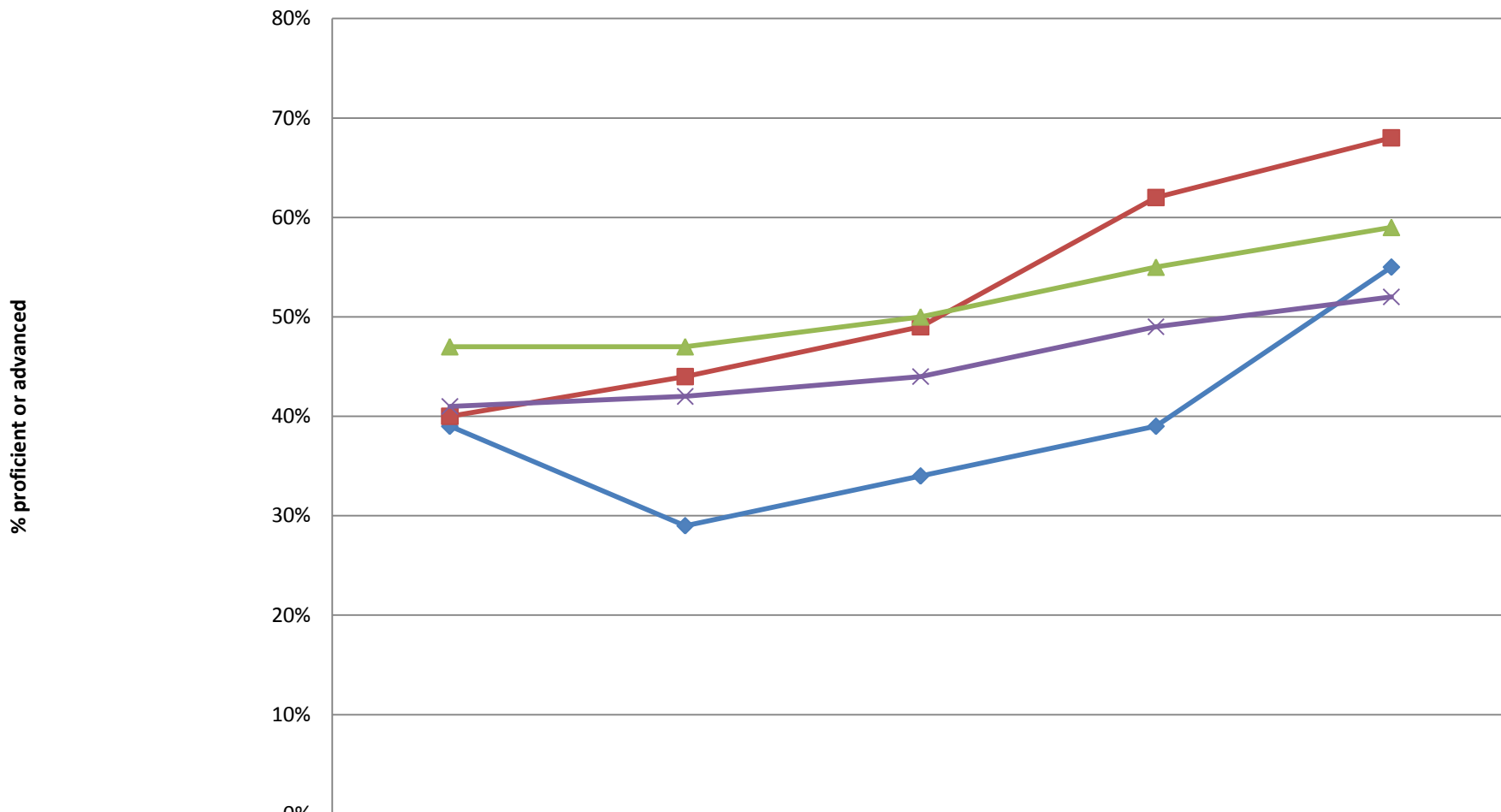
	2006	2007	2008	2009	2010
Guajome Park Academy	37%	45%	46%	54%	63%
Vista Unified School District	41%	44%	45%	49%	46%
San Diego County	40%	41%	45%	47%	49%
California	37%	37%	41%	44%	45%

## CST English-Language Arts Grade 11



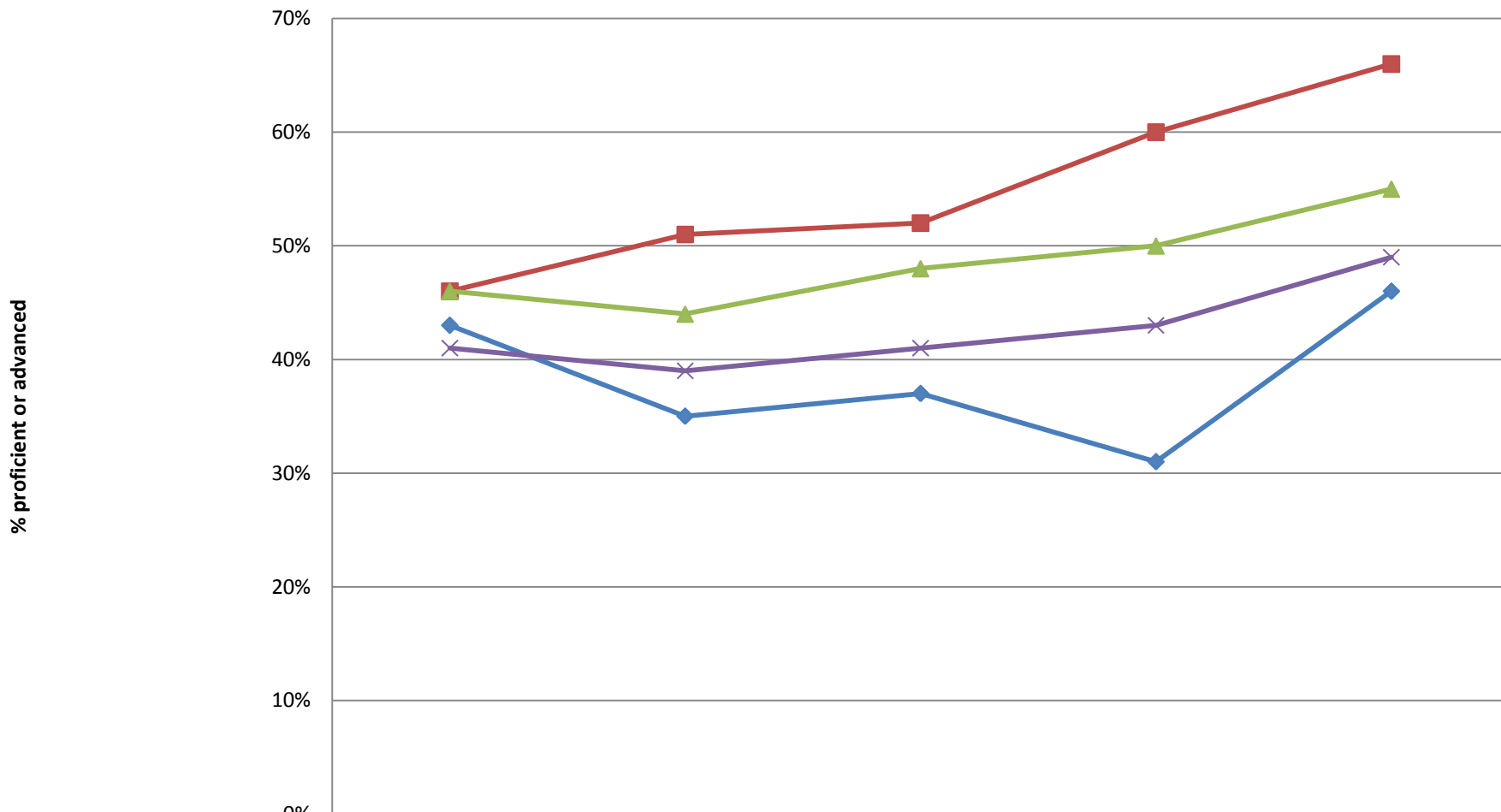
	2006	2007	2008	2009	2010
—◆— Guajome Park Academy	40%	29%	42%	36%	55%
—■— Vista Unified School District	38%	43%	39%	46%	43%
—▲— San Diego County	38%	40%	39%	44%	46%
—×— California	36%	37%	37%	40%	43%

## CST Mathematics Grade 6



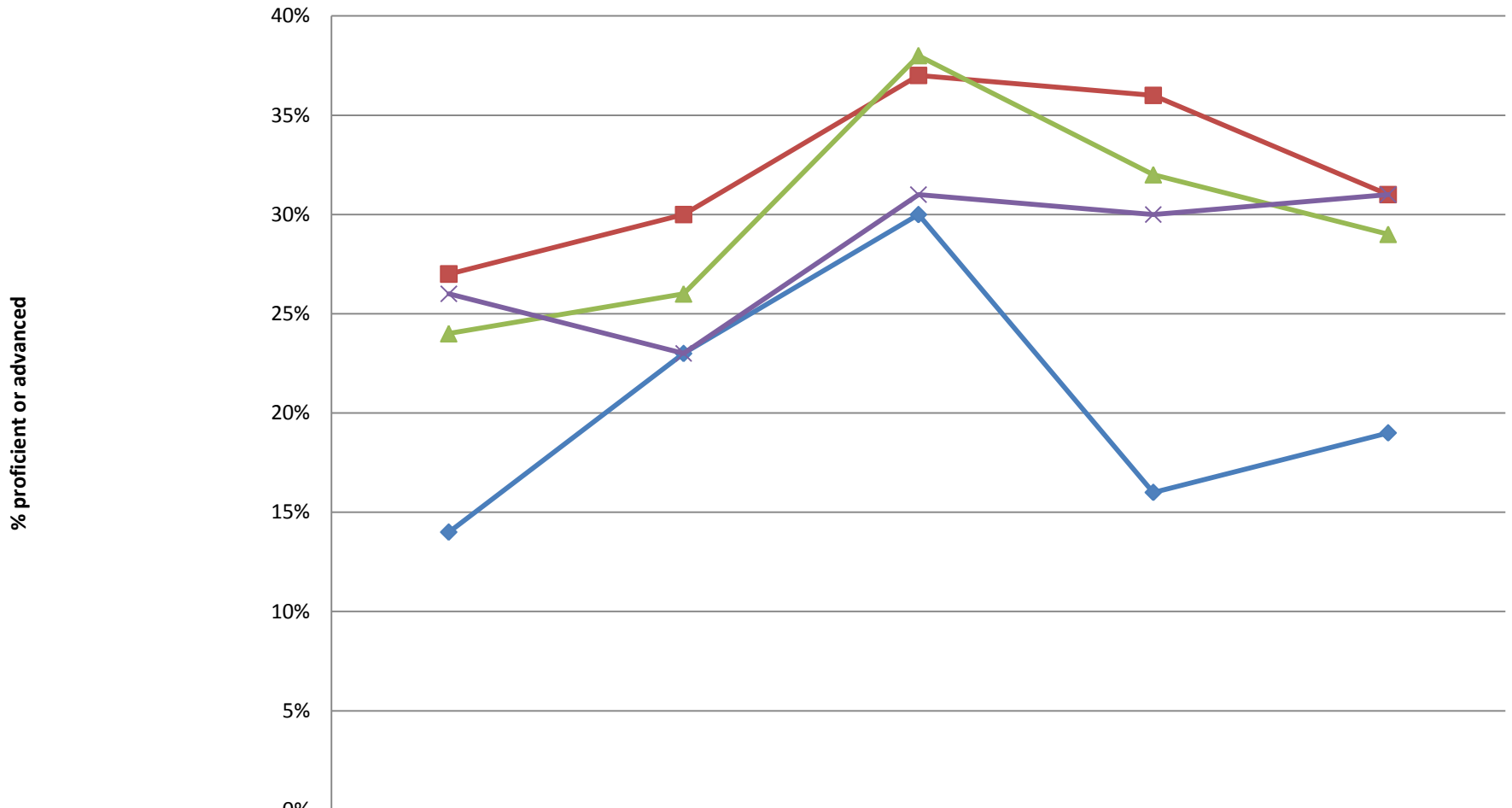
	2006	2007	2008	2009	2010
Guajome Park Academy	39%	29%	34%	39%	55%
Vista Unified School District	40%	44%	49%	62%	68%
San Diego County	47%	47%	50%	55%	59%
California	41%	42%	44%	49%	52%

## CST Mathematics Grade 7



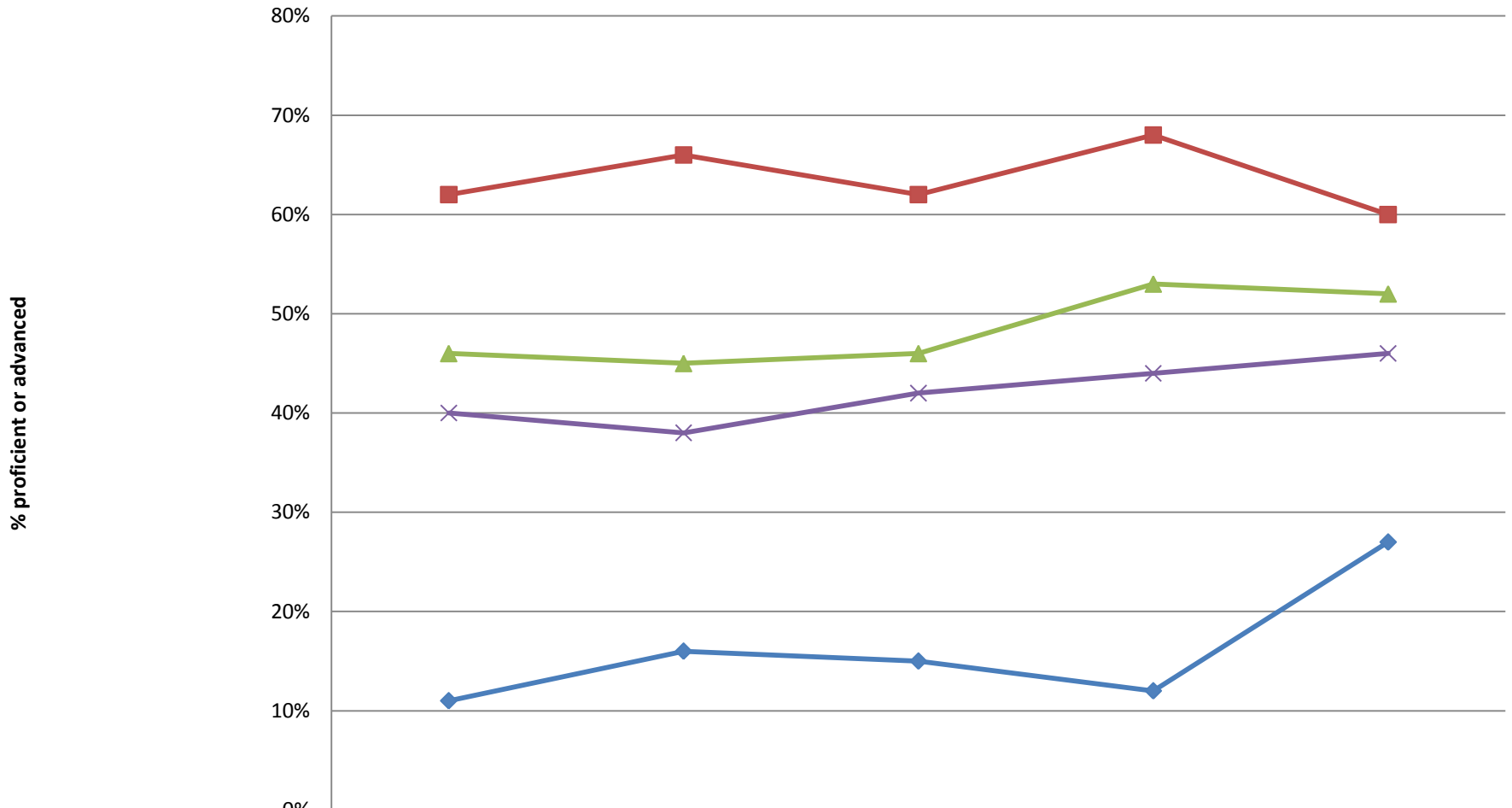
	2006	2007	2008	2009	2010
Guajome Park Academy	43%	35%	37%	31%	46%
Vista Unified School District	46%	51%	52%	60%	66%
San Diego County	46%	44%	48%	50%	55%
California	41%	39%	41%	43%	49%

## CST General Mathematics Grade 8



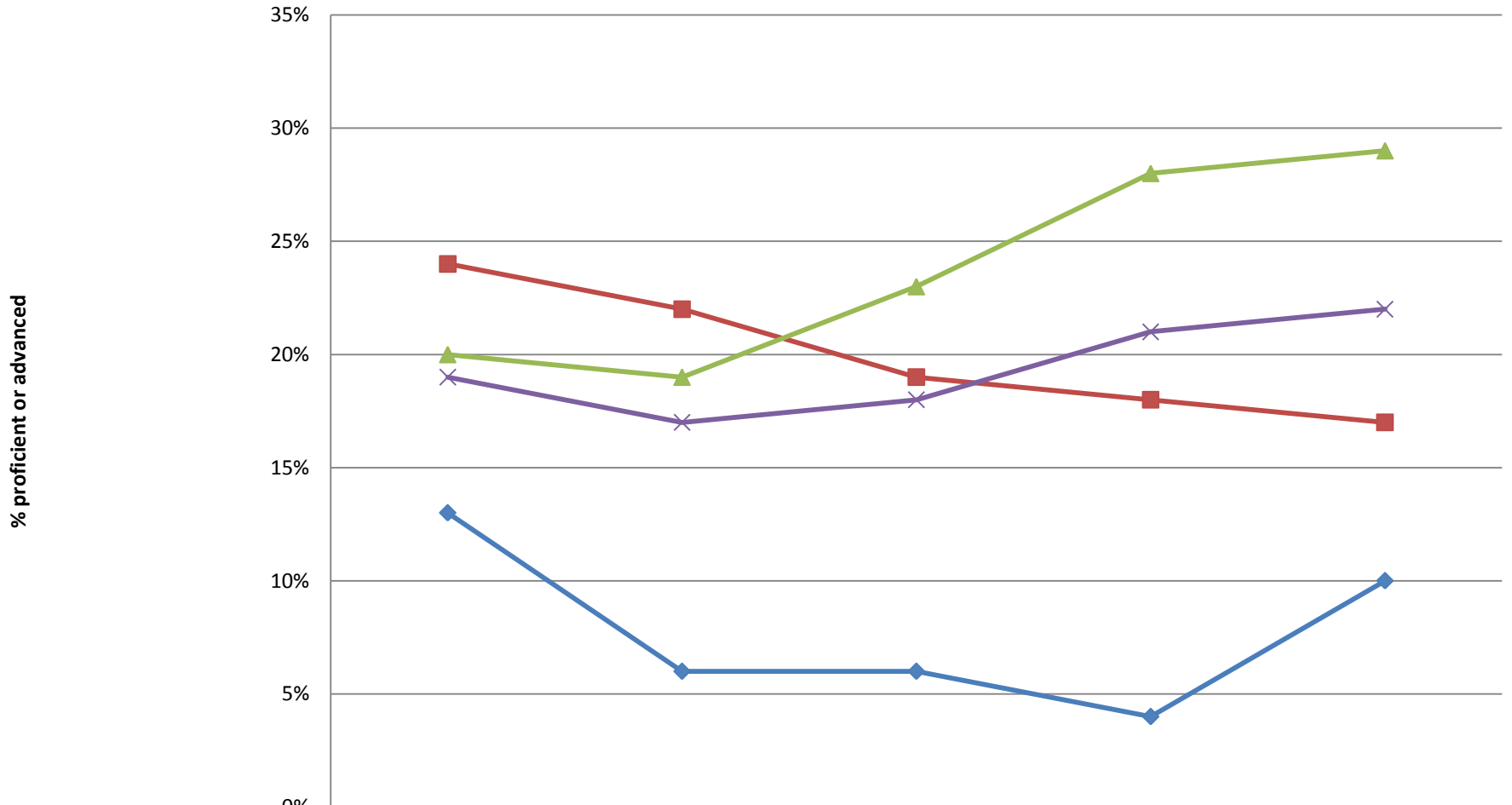
	2006	2007	2008	2009	2010
Guajome Park Academy	14%	23%	30%	16%	19%
Vista Unified School District	27%	30%	37%	36%	31%
San Diego County	24%	26%	38%	32%	29%
California	26%	23%	31%	30%	31%

## CST Algebra Grade 8



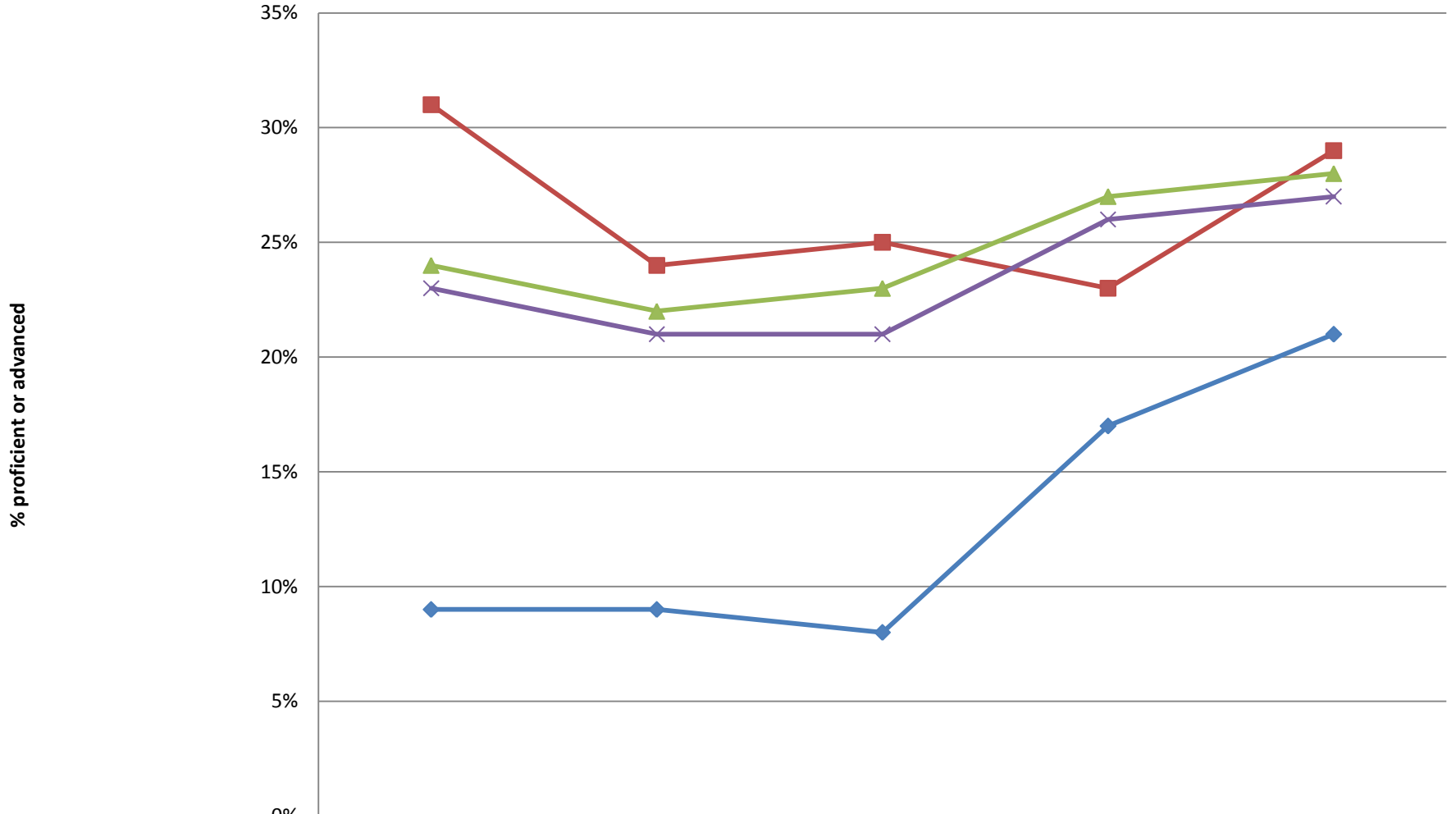
	2006	2007	2008	2009	2010
Guajome Park Academy	11%	16%	15%	12%	27%
Vista Unified School District	62%	66%	62%	68%	60%
San Diego County	46%	45%	46%	53%	52%
California	40%	38%	42%	44%	46%

## CST Algebra Grade 9



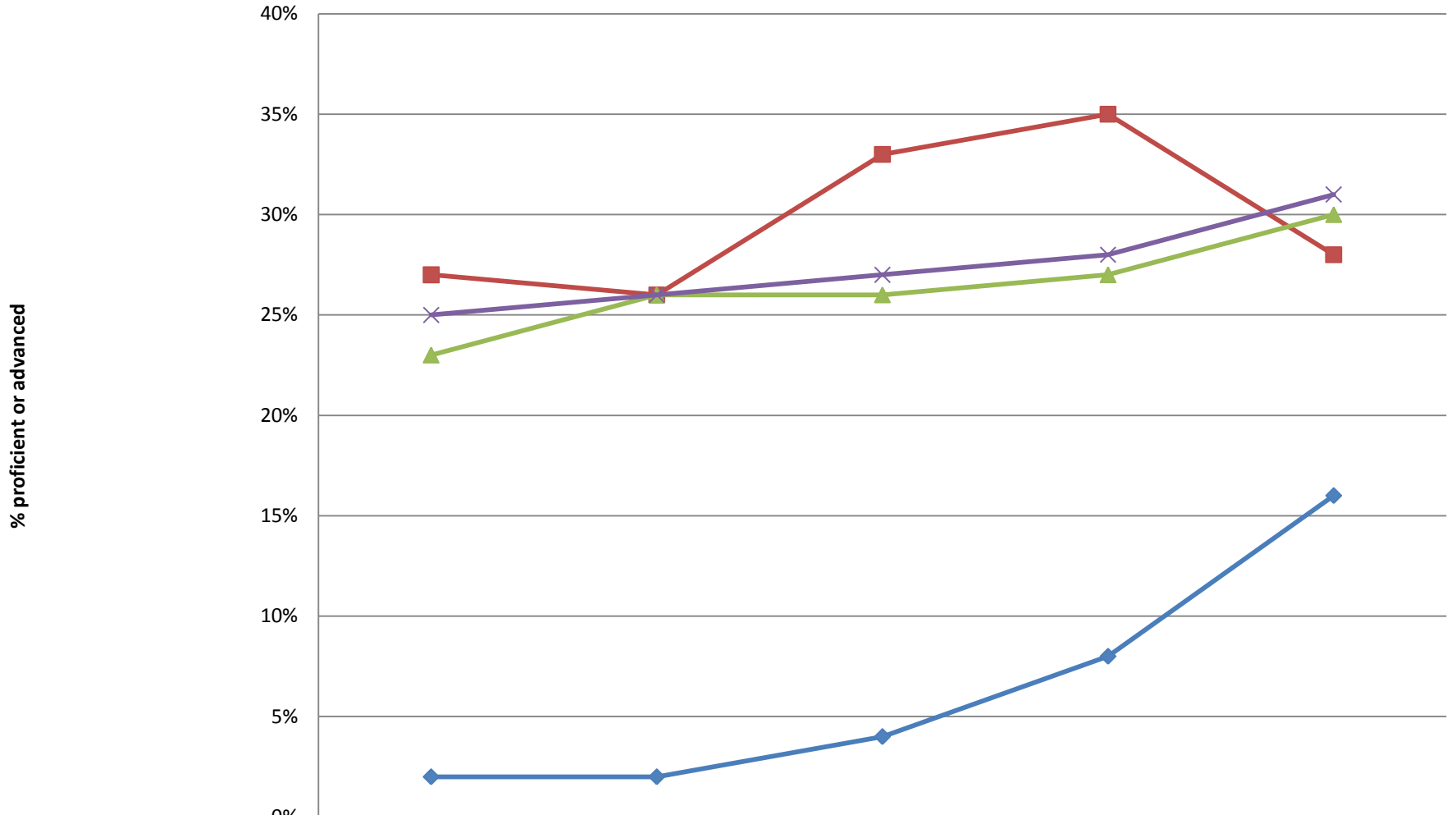
	2006	2007	2008	2009	2010
◆ Guajome Park Academy	13%	6%	6%	4%	10%
■ Vista Unified School District	24%	22%	19%	18%	17%
▲ San Diego County	20%	19%	23%	28%	29%
× California	19%	17%	18%	21%	22%

# CST Geometry



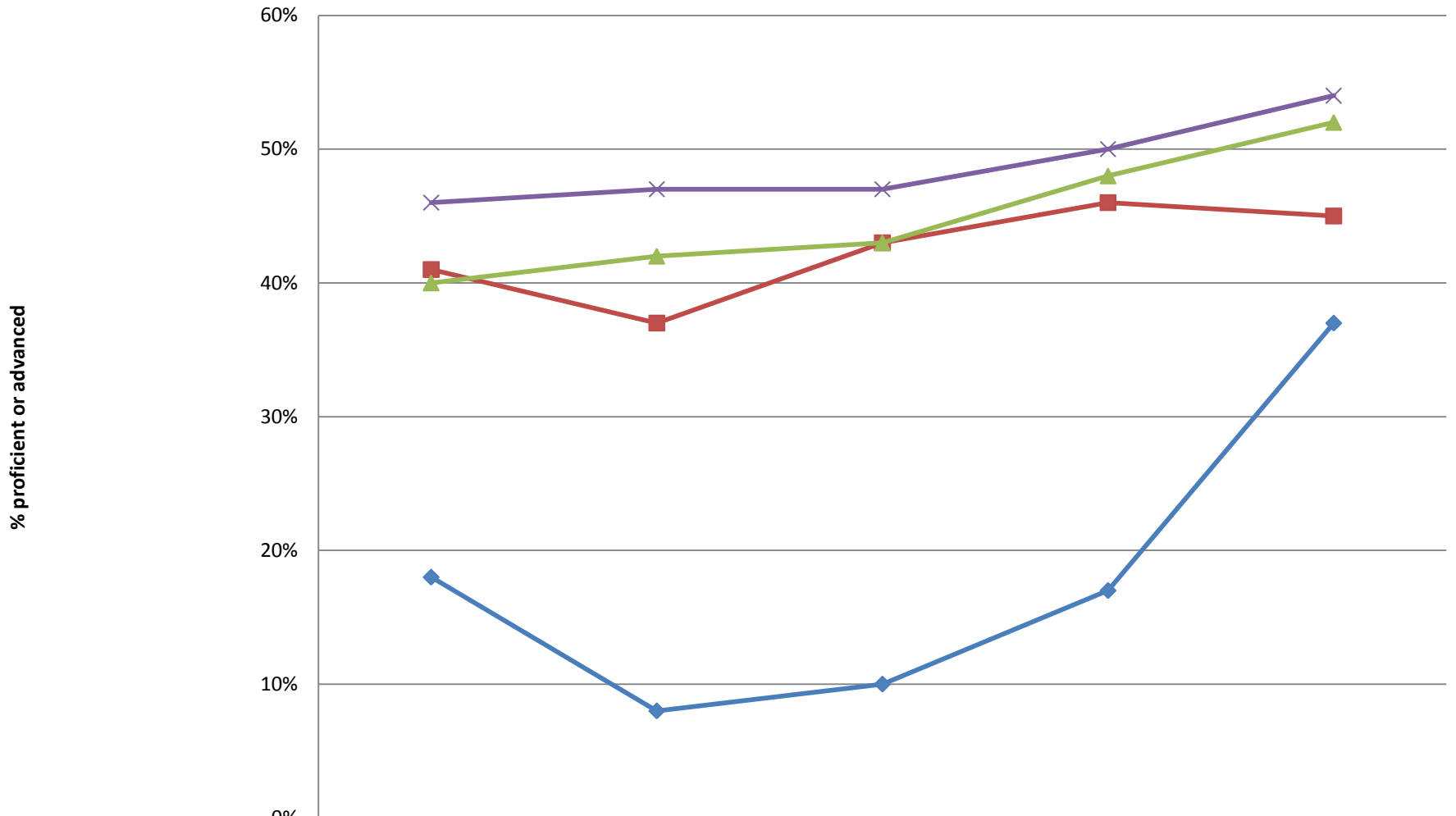
	2006	2007	2008	2009	2010
◆ Guajome Park Academy	9%	9%	8%	17%	21%
■ Vista Unified School District	31%	24%	25%	23%	29%
▲ San Diego County	24%	22%	23%	27%	28%
× California	23%	21%	21%	26%	27%

# CST Algebra II



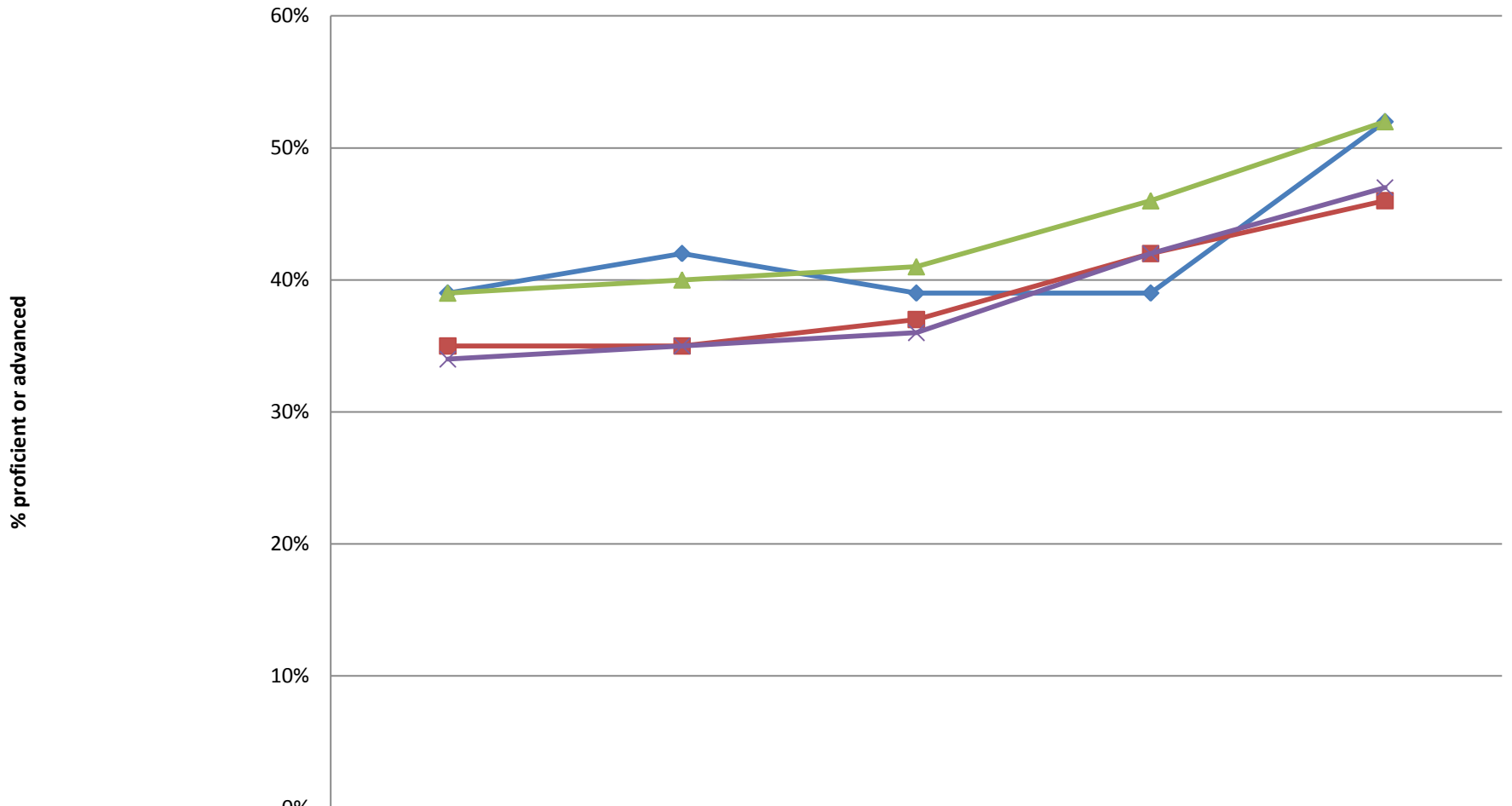
	2006	2007	2008	2009	2010
◆ Guajome Park Academy	2%	2%	4%	8%	16%
■ Vista Unified School District	27%	26%	33%	35%	28%
▲ San Diego County	23%	26%	26%	27%	30%
× California	25%	26%	27%	28%	31%

## CST Summative High School Mathematics



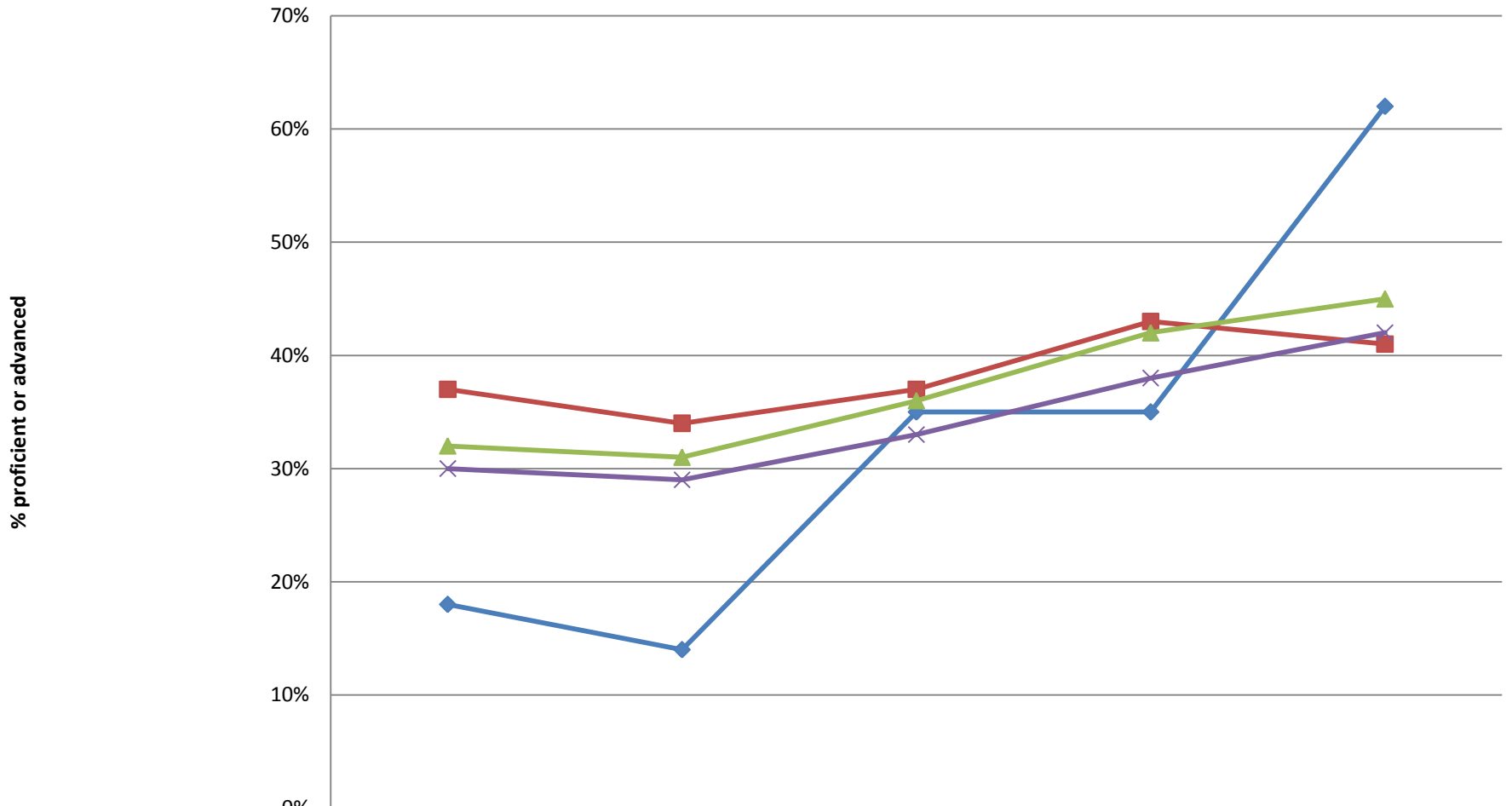
	2006	2007	2008	2009	2010
◆ Guajome Park Academy	18%	8%	10%	17%	37%
■ Vista Unified School District	41%	37%	43%	46%	45%
▲ San Diego County	40%	42%	43%	48%	52%
× California	46%	47%	47%	50%	54%

## CST History-Social Science Grade 8



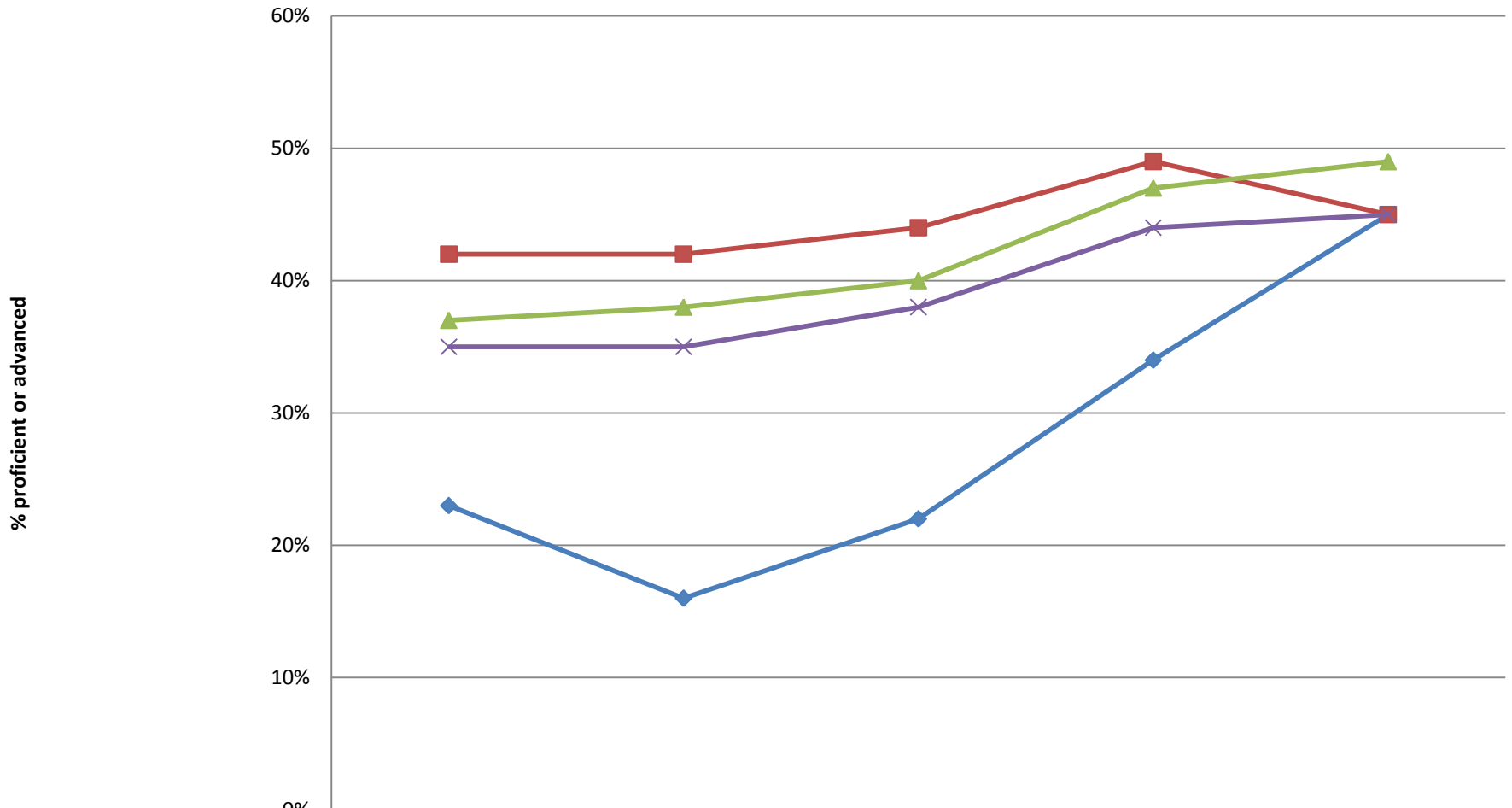
	2006	2007	2008	2009	2010
Guajome Park Academy	39%	42%	39%	39%	52%
Vista Unified School District	35%	35%	37%	42%	46%
San Diego County	39%	40%	41%	46%	52%
California	34%	35%	36%	42%	47%

## CST World History Grade 10



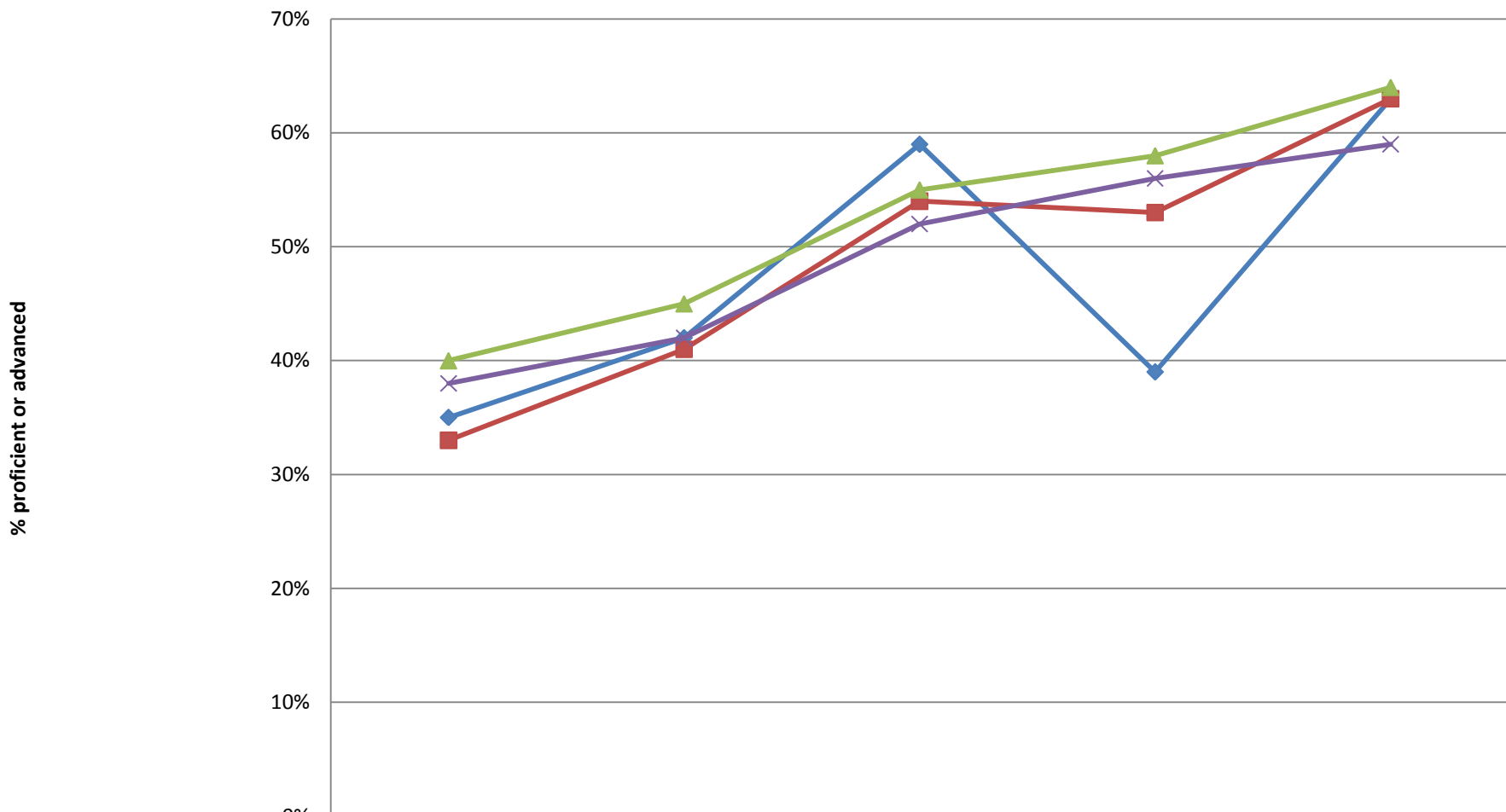
	2006	2007	2008	2009	2010
Guajome Park Academy	18%	14%	35%	35%	62%
Vista Unified School District	37%	34%	37%	43%	41%
San Diego County	32%	31%	36%	42%	45%
California	30%	29%	33%	38%	42%

## CST U.S. History Grade 11



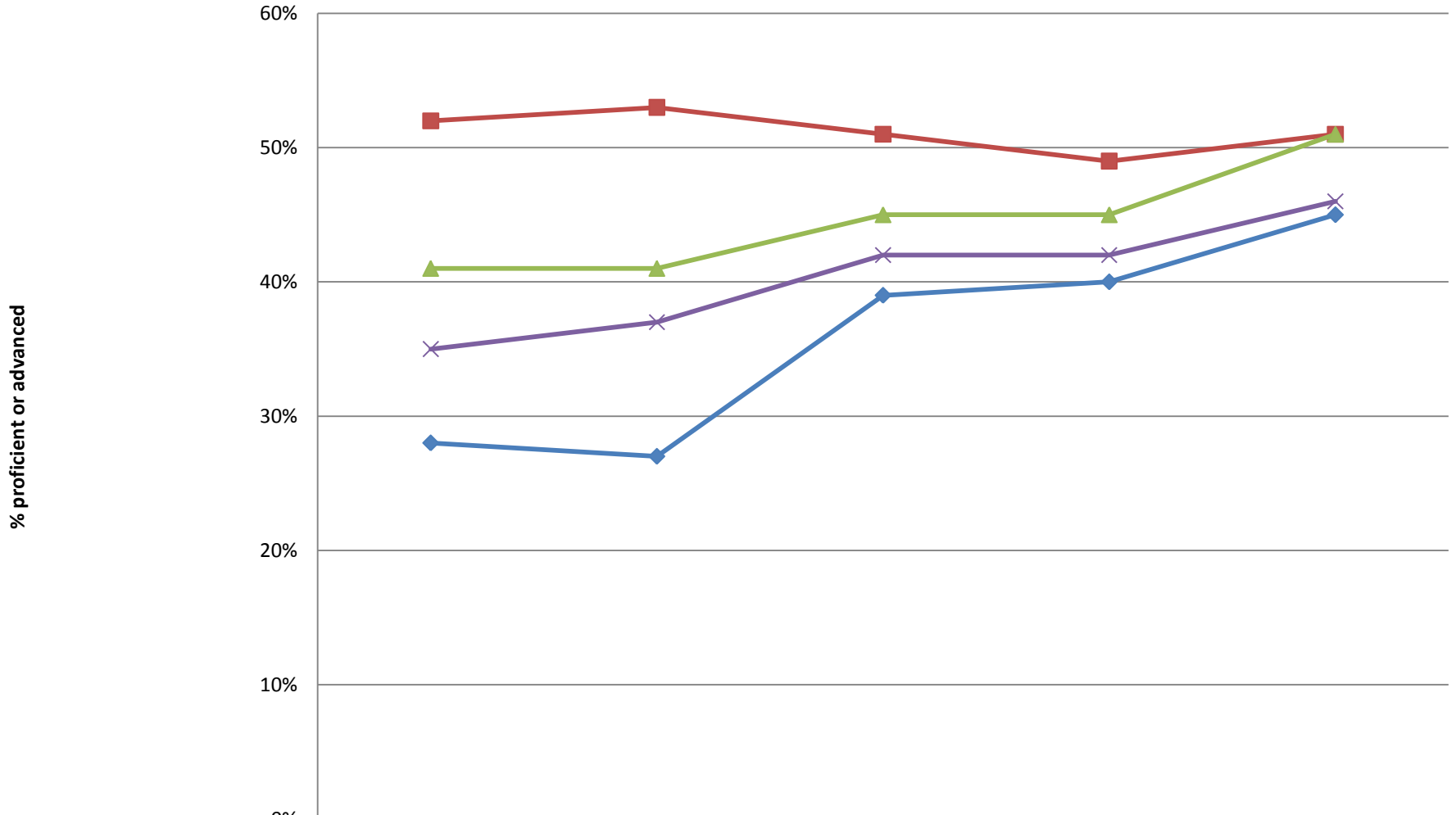
	2006	2007	2008	2009	2010
Guajome Park Academy	23%	16%	22%	34%	45%
Vista Unified School District	42%	42%	44%	49%	45%
San Diego County	37%	38%	40%	47%	49%
California	35%	35%	38%	44%	45%

## CST Science-Life Science Grade 8



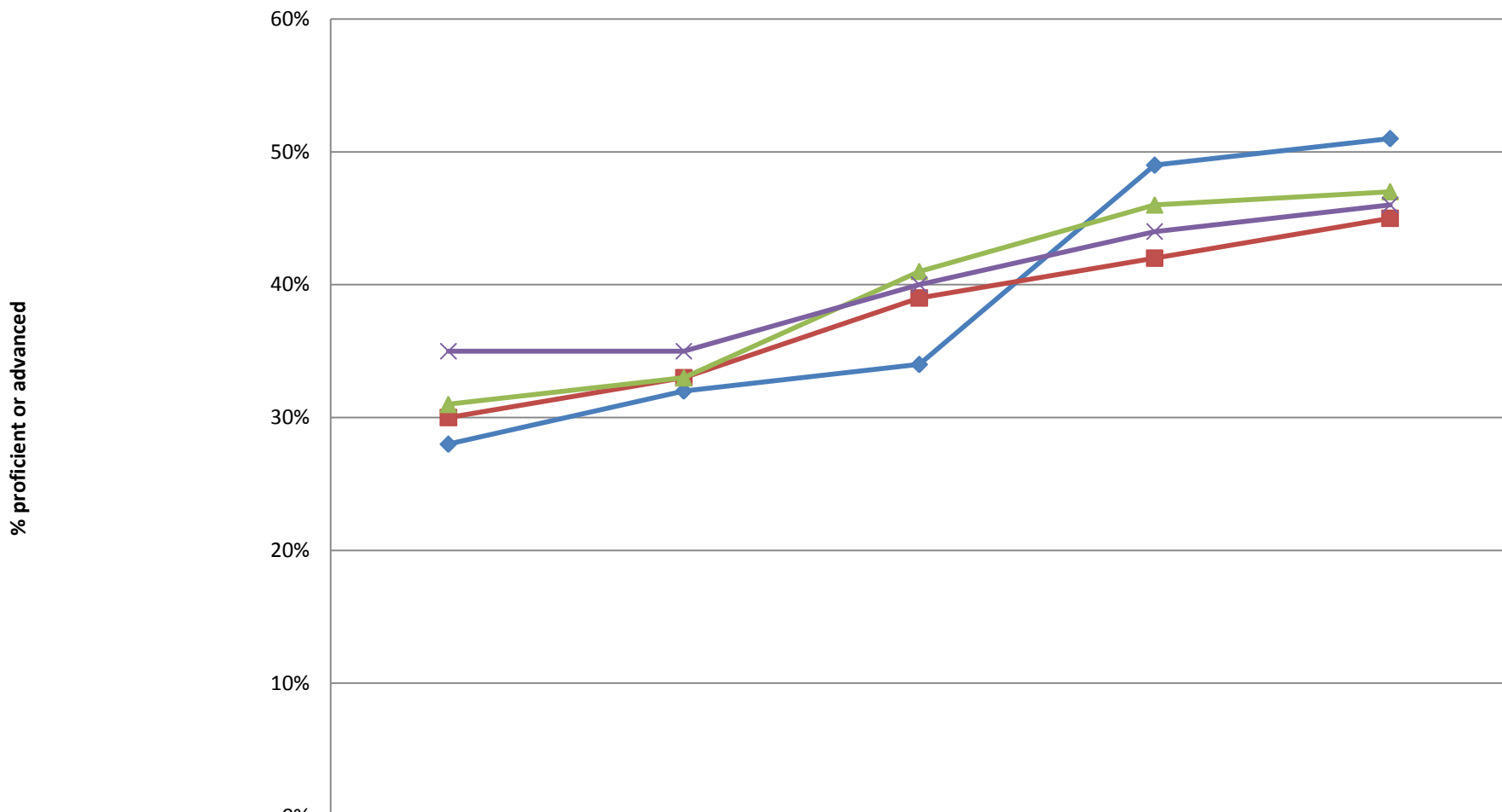
	2006	2007	2008	2009	2010
Guajome Park Academy	35%	42%	59%	39%	63%
Vista Unified School District	33%	41%	54%	53%	63%
San Diego County	40%	45%	55%	58%	64%
California	38%	42%	52%	56%	59%

# CST Biology



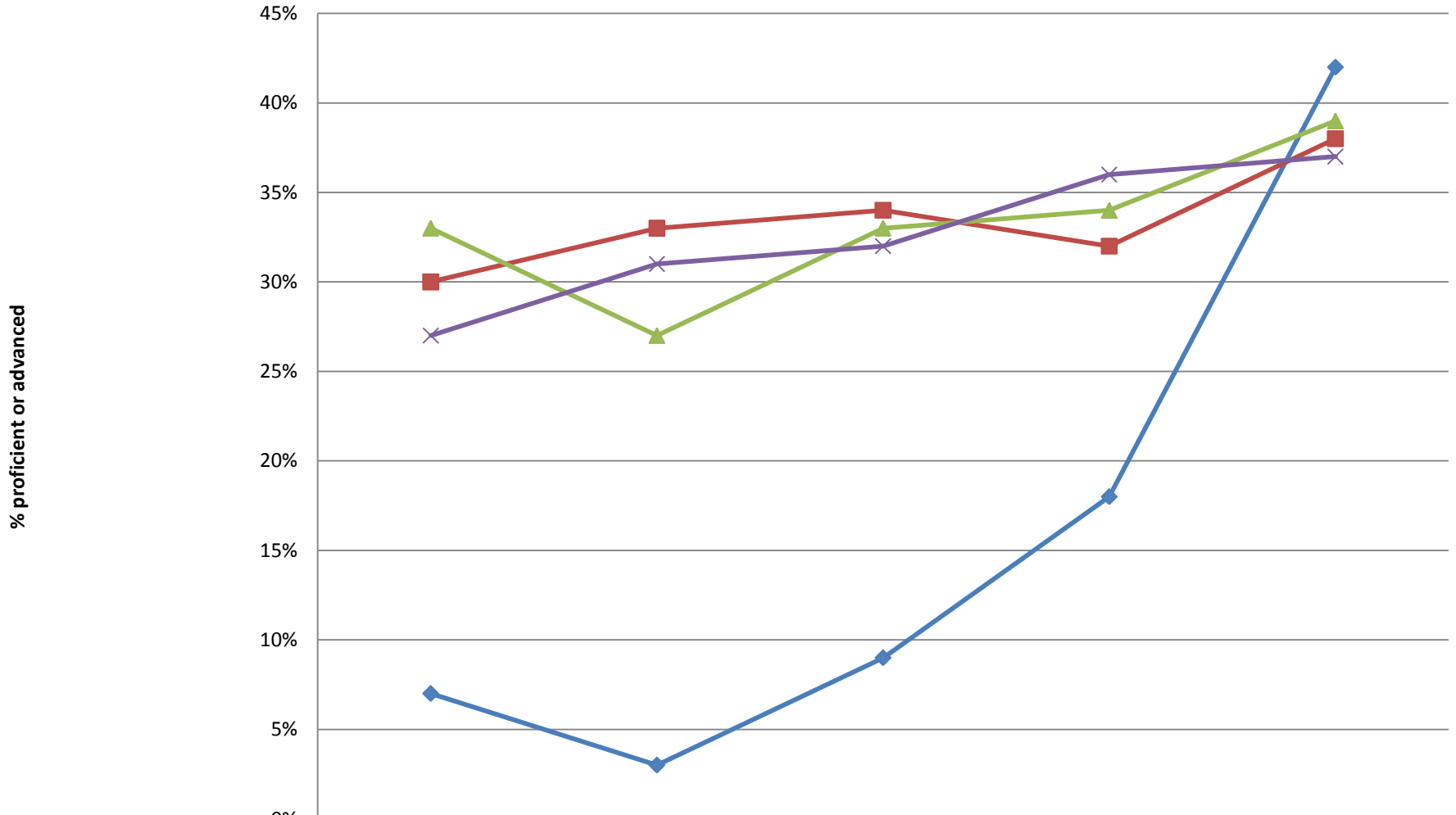
	2006	2007	2008	2009	2010
Guajome Park Academy	28%	27%	39%	40%	45%
Vista Unified School District	52%	53%	51%	49%	51%
San Diego County	41%	41%	45%	45%	51%
California	35%	37%	42%	42%	46%

## CST Science-Life Science Grade 10



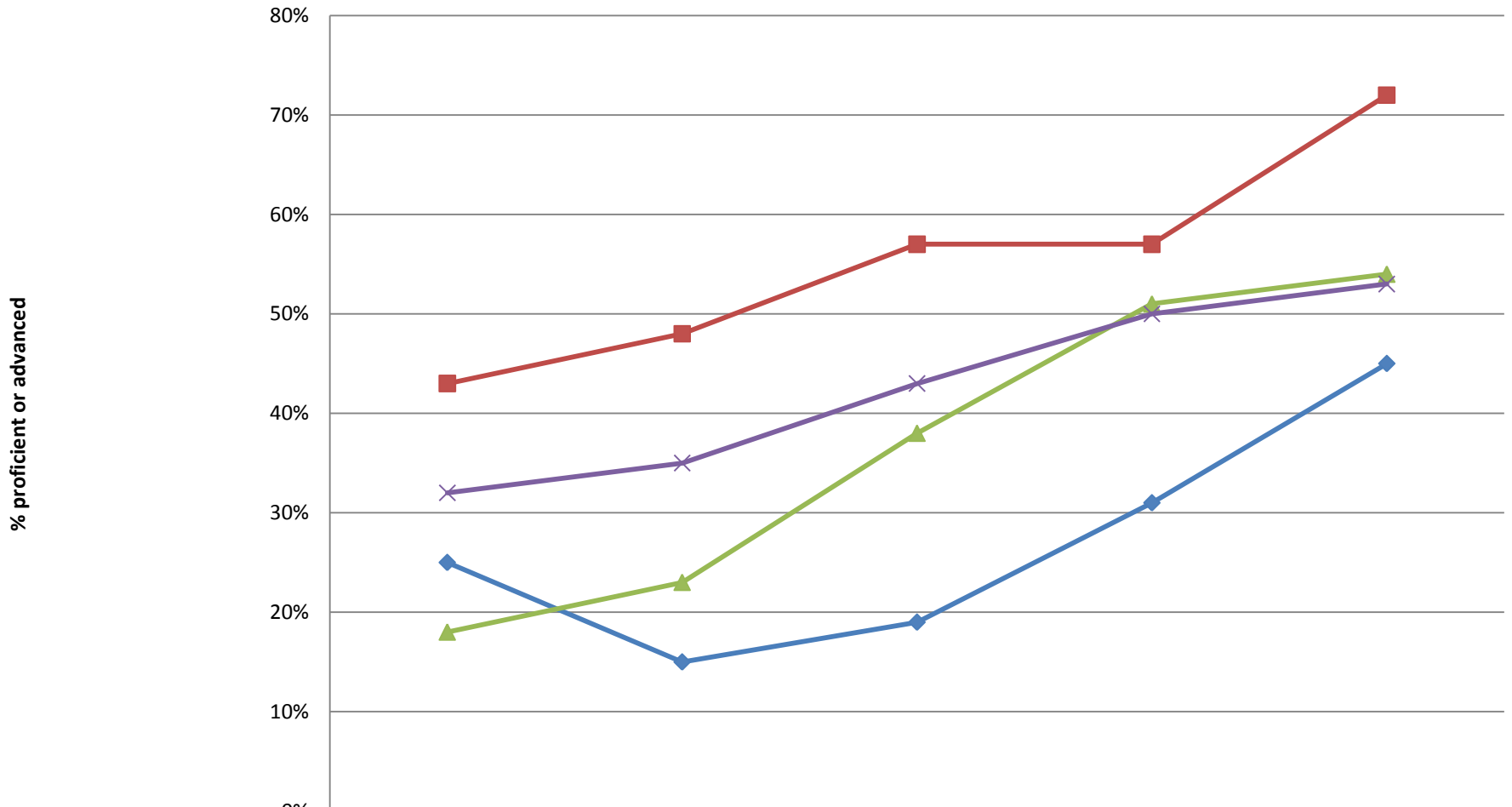
	2006	2007	2008	2009	2010
Guajome Park Academy	28%	32%	34%	49%	51%
Vista Unified School District	30%	33%	39%	42%	45%
San Diego County	31%	33%	41%	46%	47%
California	35%	35%	40%	44%	46%

# CST Chemistry



	2006	2007	2008	2009	2010
Guajome Park Academy	7%	3%	9%	18%	42%
Vista Unified School District	30%	33%	34%	32%	38%
San Diego County	33%	27%	33%	34%	39%
California	27%	31%	32%	36%	37%

## CST Physics Grade 11



	2006	2007	2008	2009	2010
Guajome Park Academy	25%	15%	19%	31%	45%
Vista Unified School District	43%	48%	57%	57%	72%
San Diego County	18%	23%	38%	51%	54%
California	32%	35%	43%	50%	53%

# California Standardized Testing and Reporting for All Students

*Mean Scaled Scores*

2005-2006 to 2009-2010

Guajome Park Academy – Vista Unified School District – San Diego County – California

English-Language Arts

Mathematics

General Mathematics

Algebra

Geometry

Algebra II

Summative High School Mathematics

History-Social Science Grade 8

World History

U.S. History

Science-Grade 8 Life Science

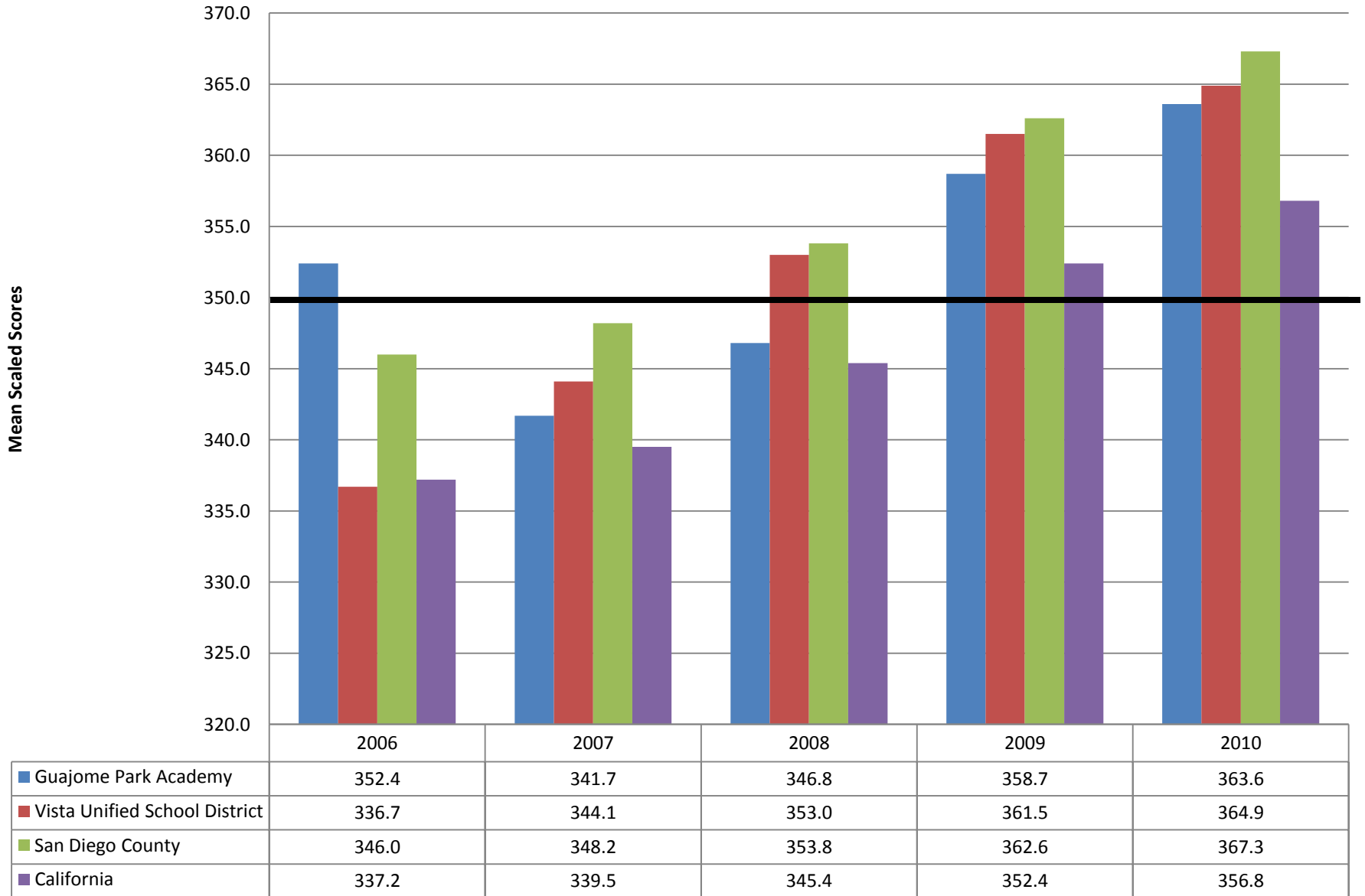
Biology

Science-Grade 10 Life Science

Chemistry

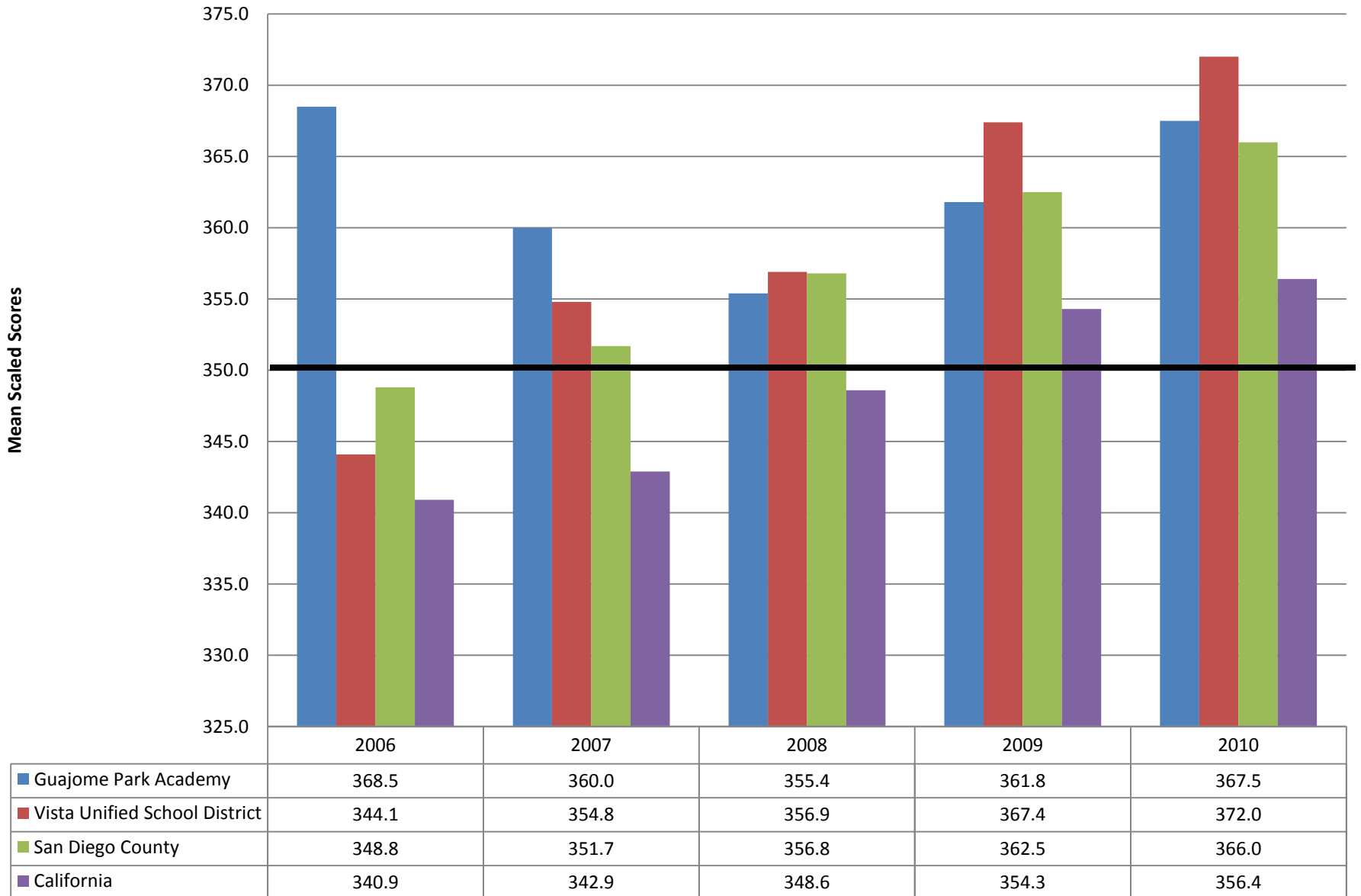
Physics

## CST English-Language Arts Grade 6

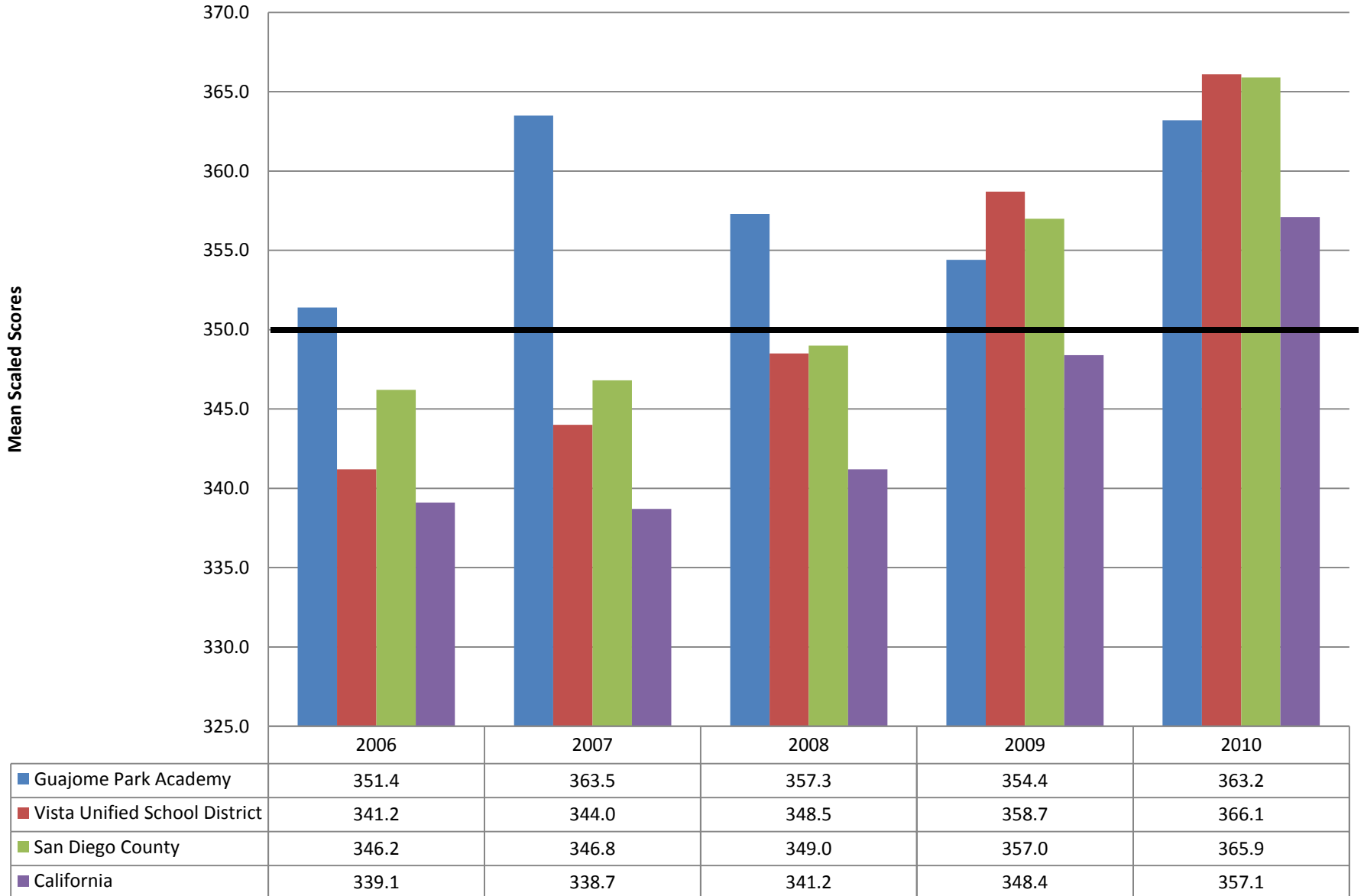


Source: DataQuest (California Department of Education)

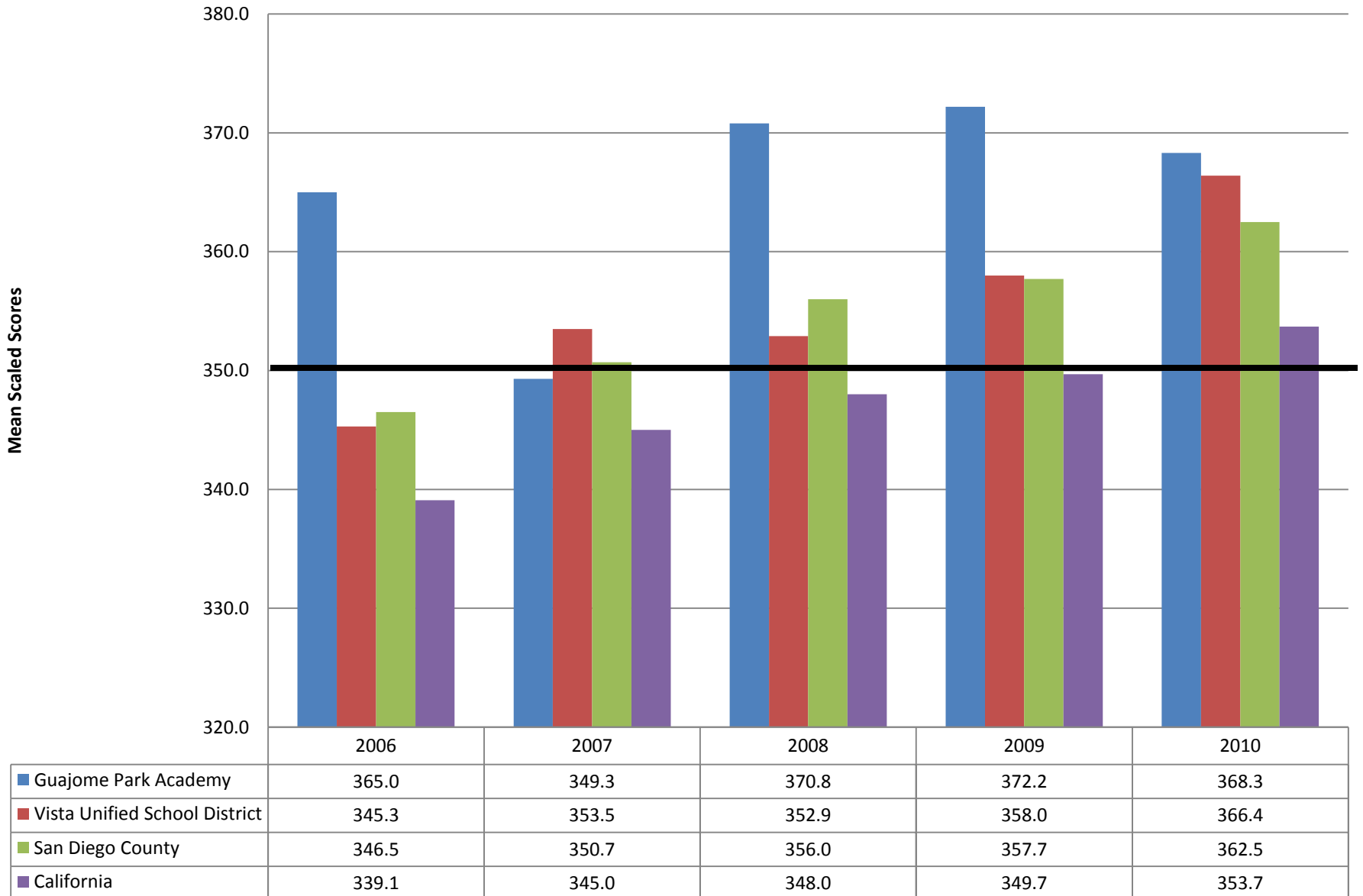
## CST English-Language Arts Grade 7



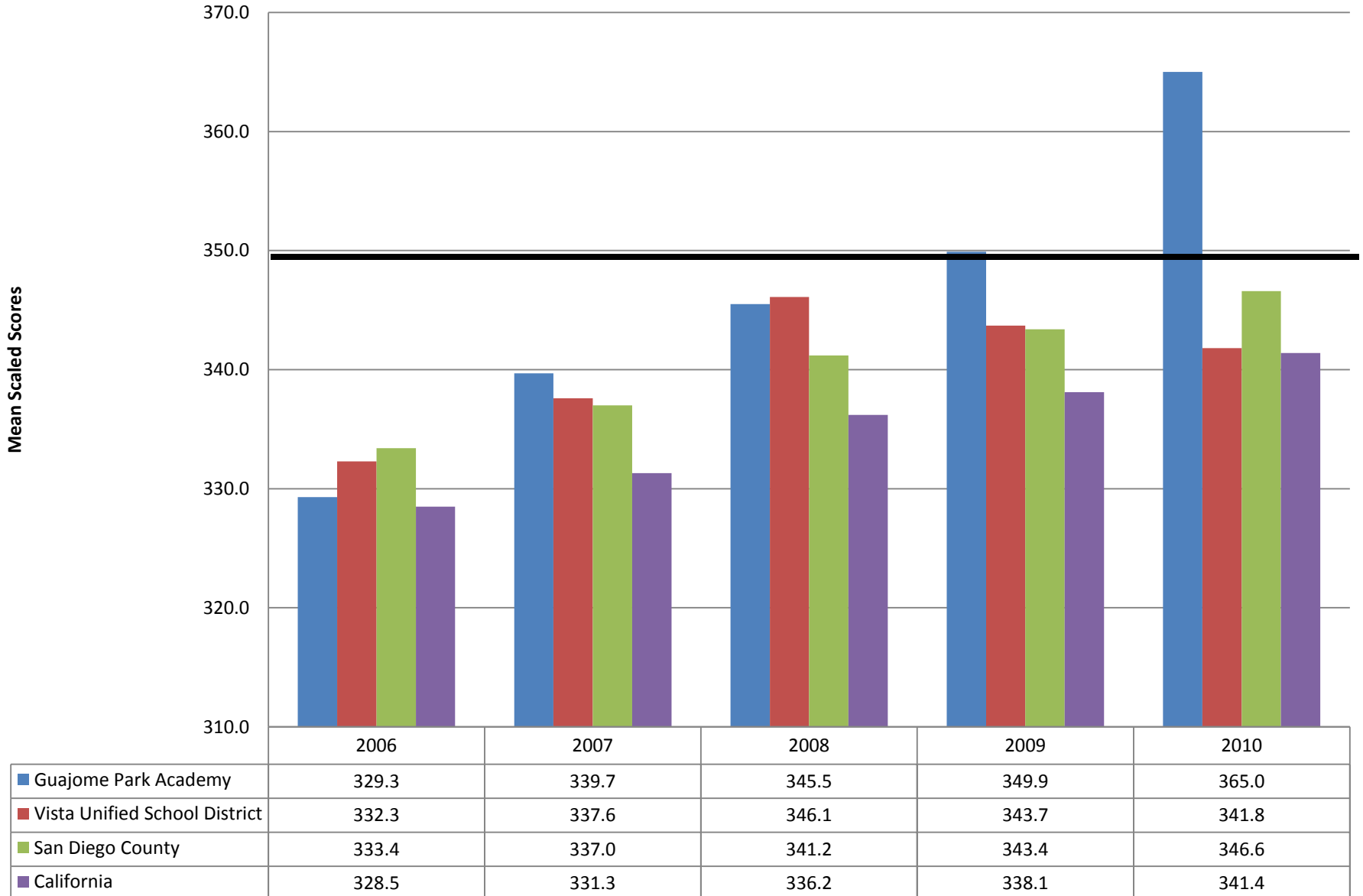
## CST English-Language Arts Grade 8



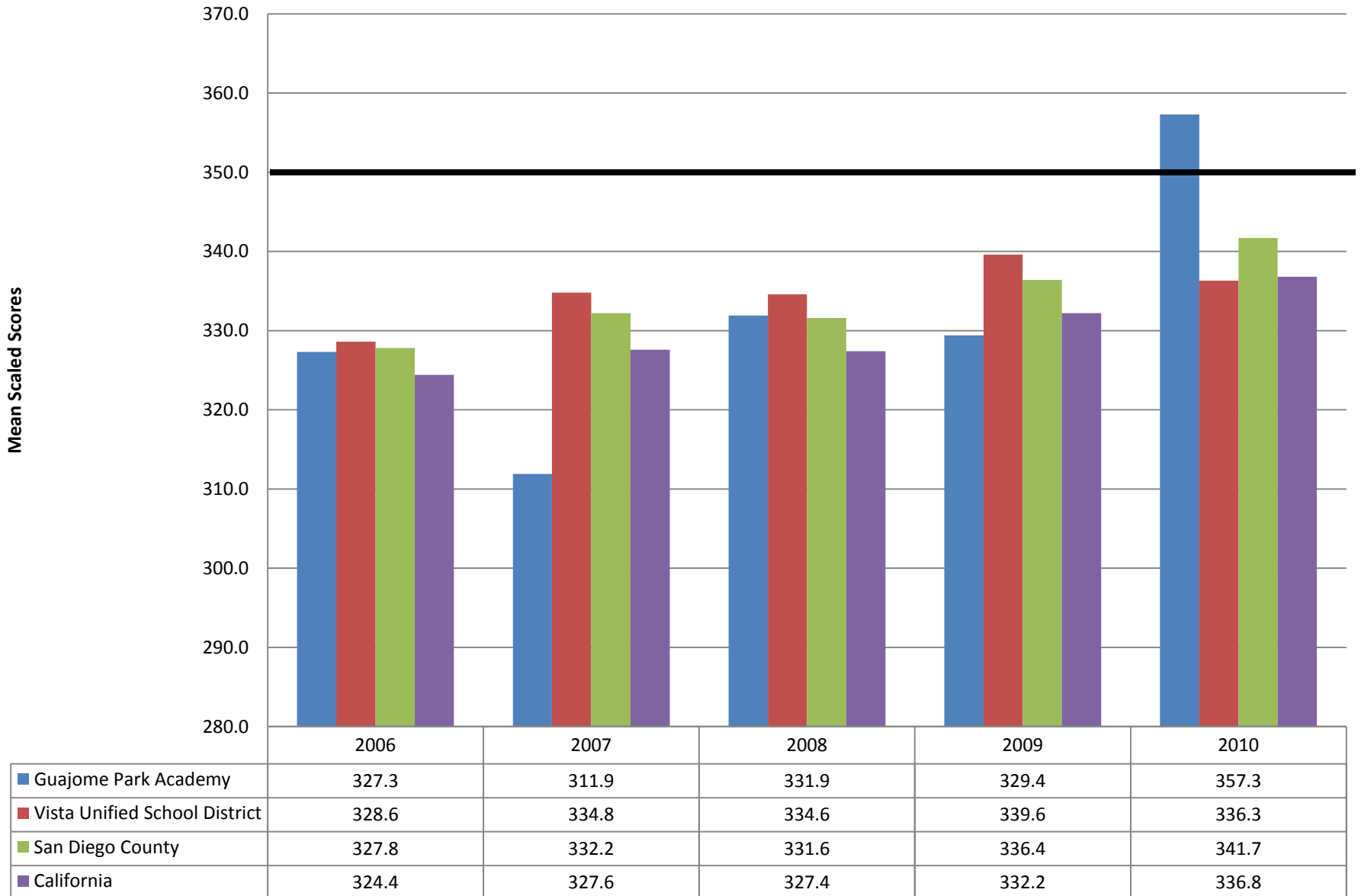
## CST English-Language Arts Grade 9



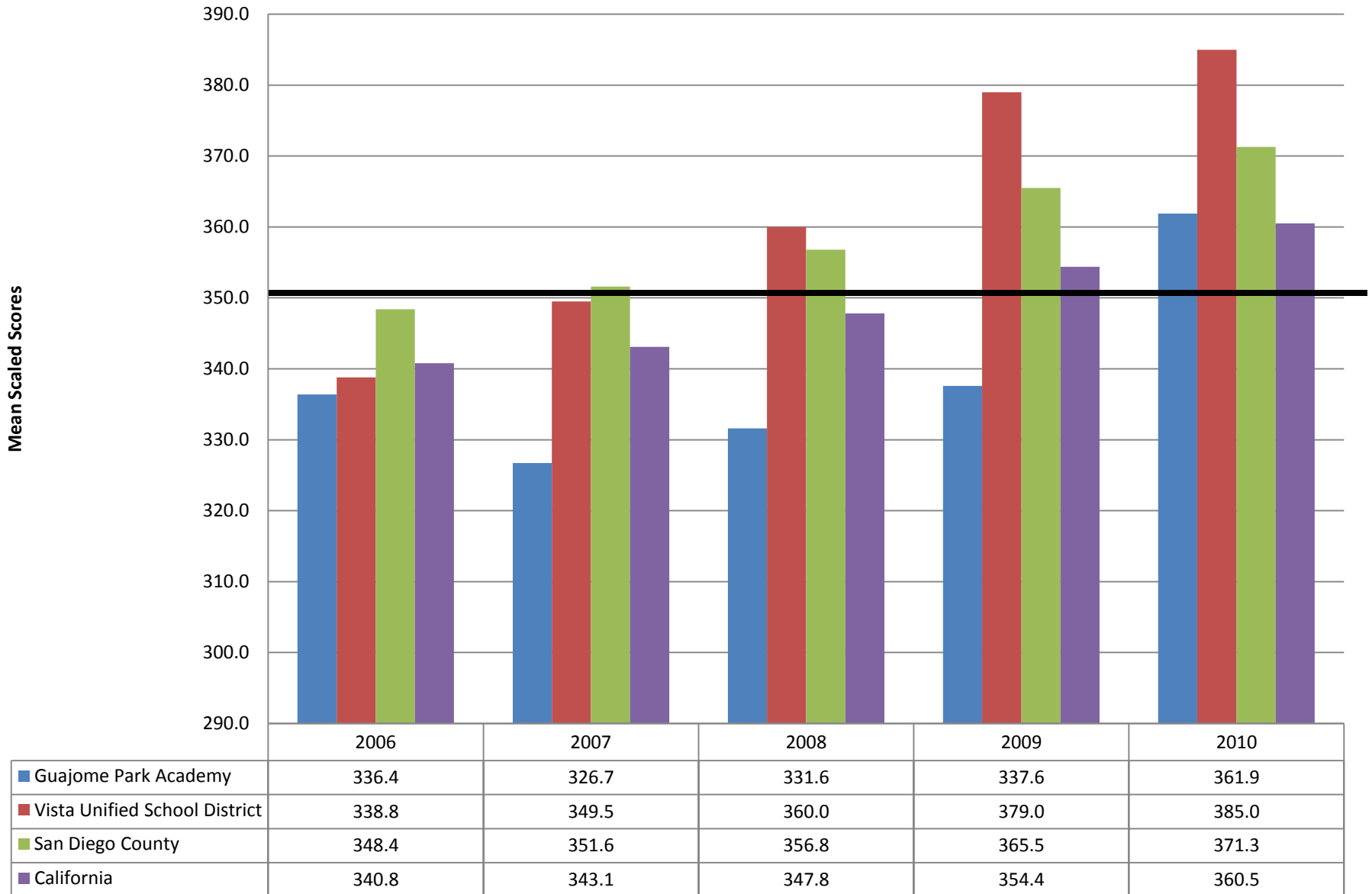
## CST English-Language Arts Grade 10



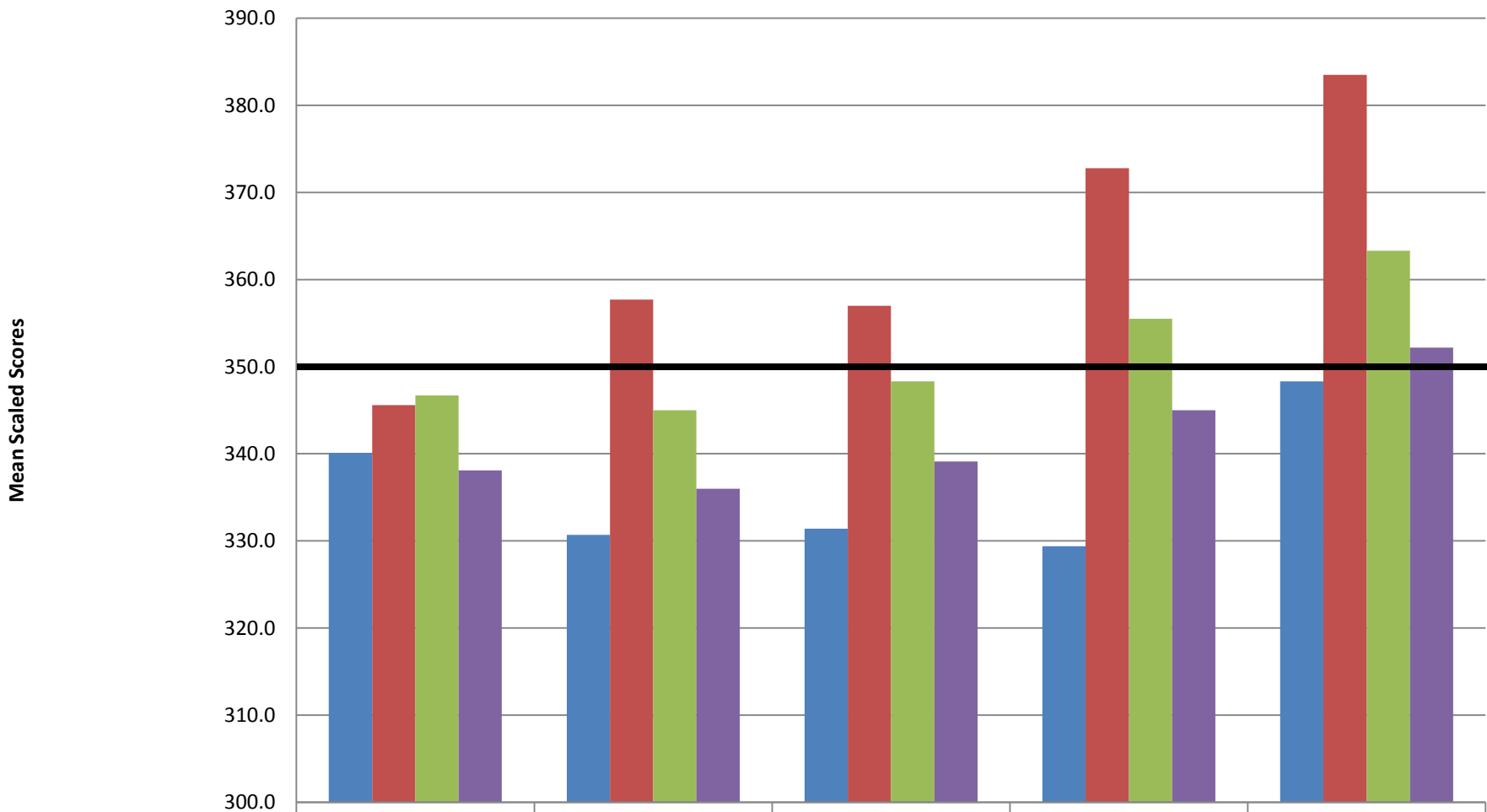
## CST English-Language Arts Grade 11



## CST Mathematics Grade 6

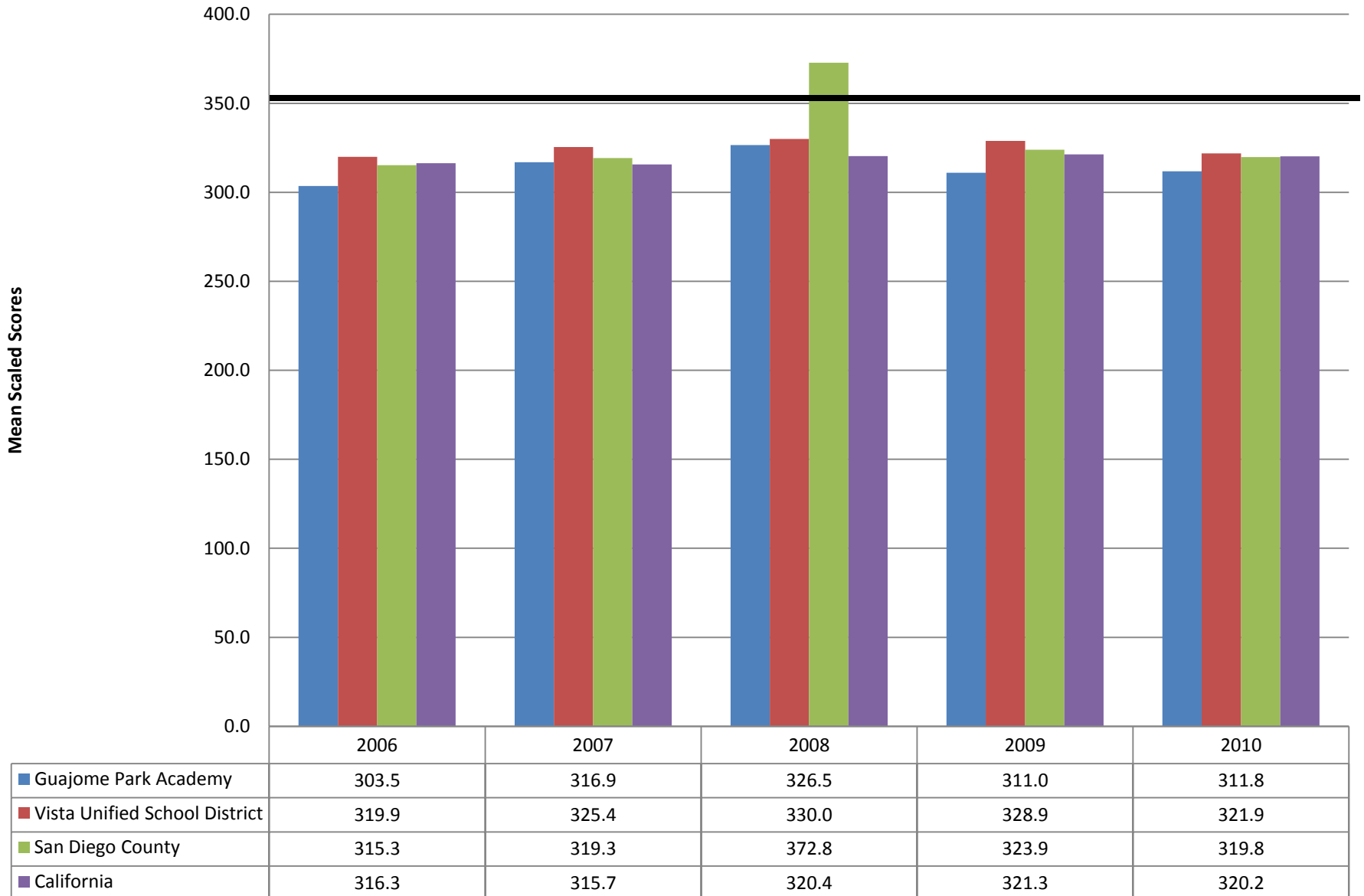


## CST Mathematics Grade 7

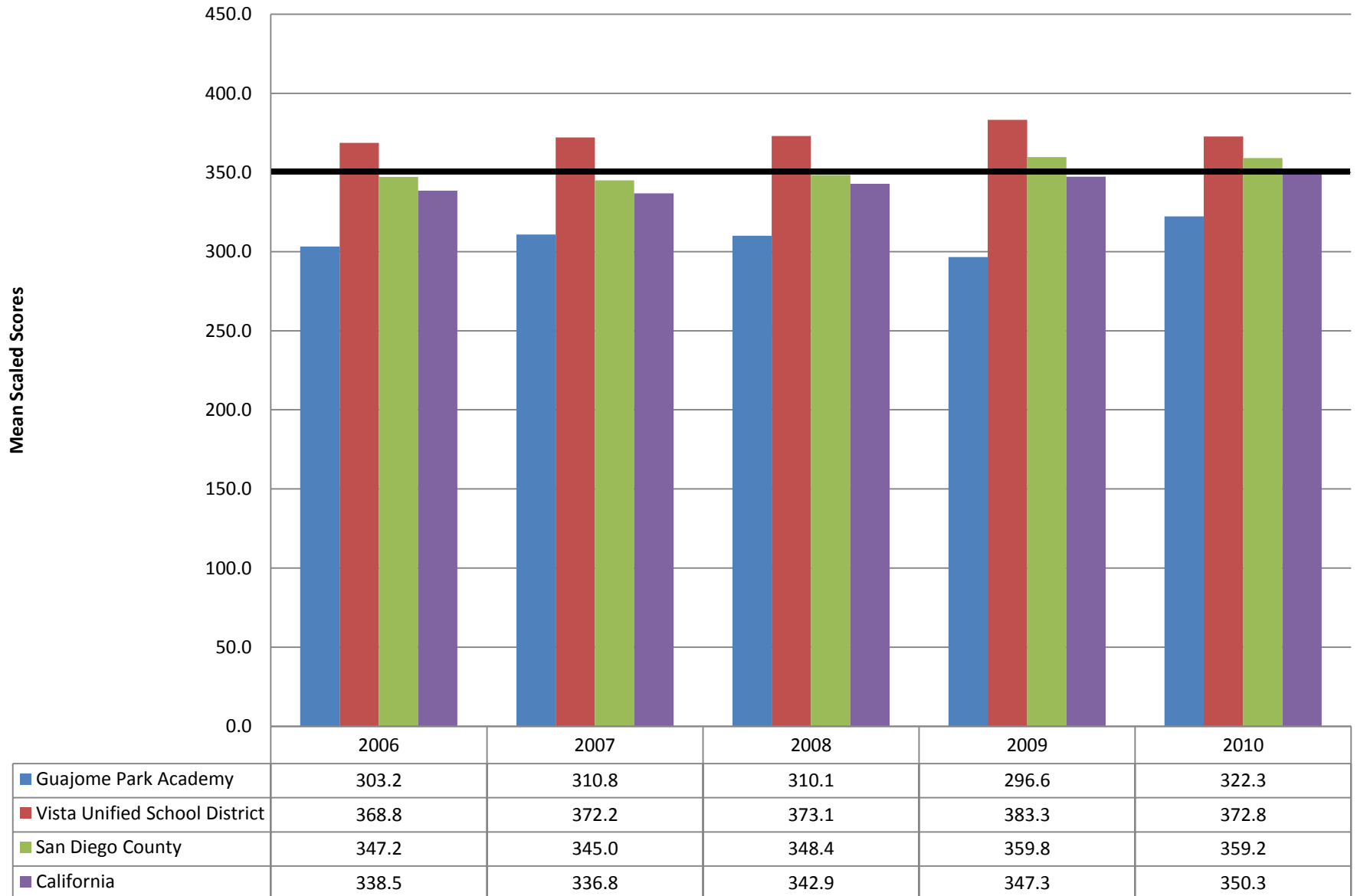


■ Guajome Park Academy	340.1	330.7	331.4	329.4	348.3
■ Vista Unified School District	345.6	357.7	357.0	372.8	383.5
■ San Diego County	346.7	345.0	348.3	355.5	363.3
■ California	338.1	336.0	339.1	345.0	352.2

## CST General Mathematics Grade 8



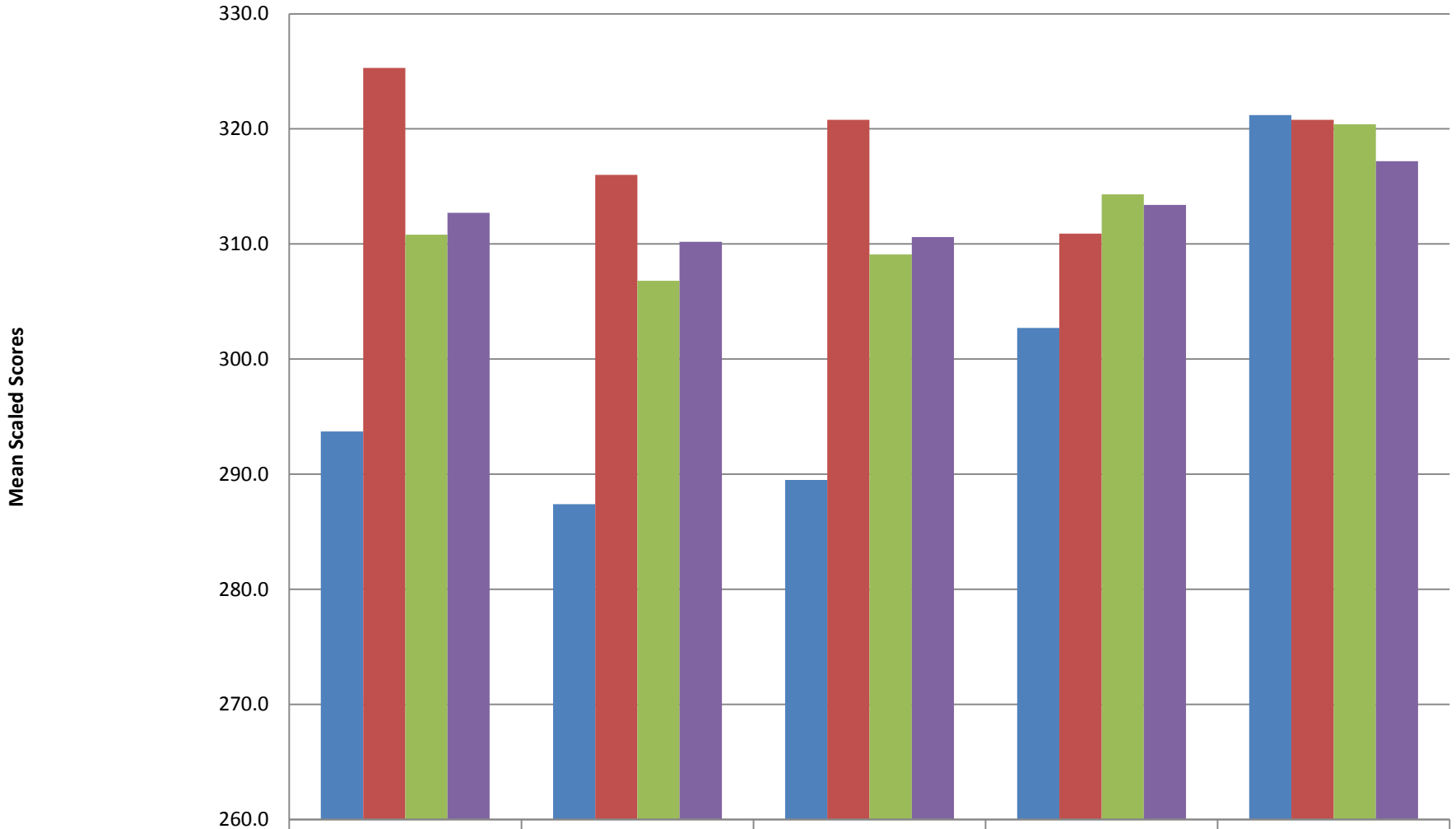
## CST Algebra Grade 8



## CST Algebra Grade 9

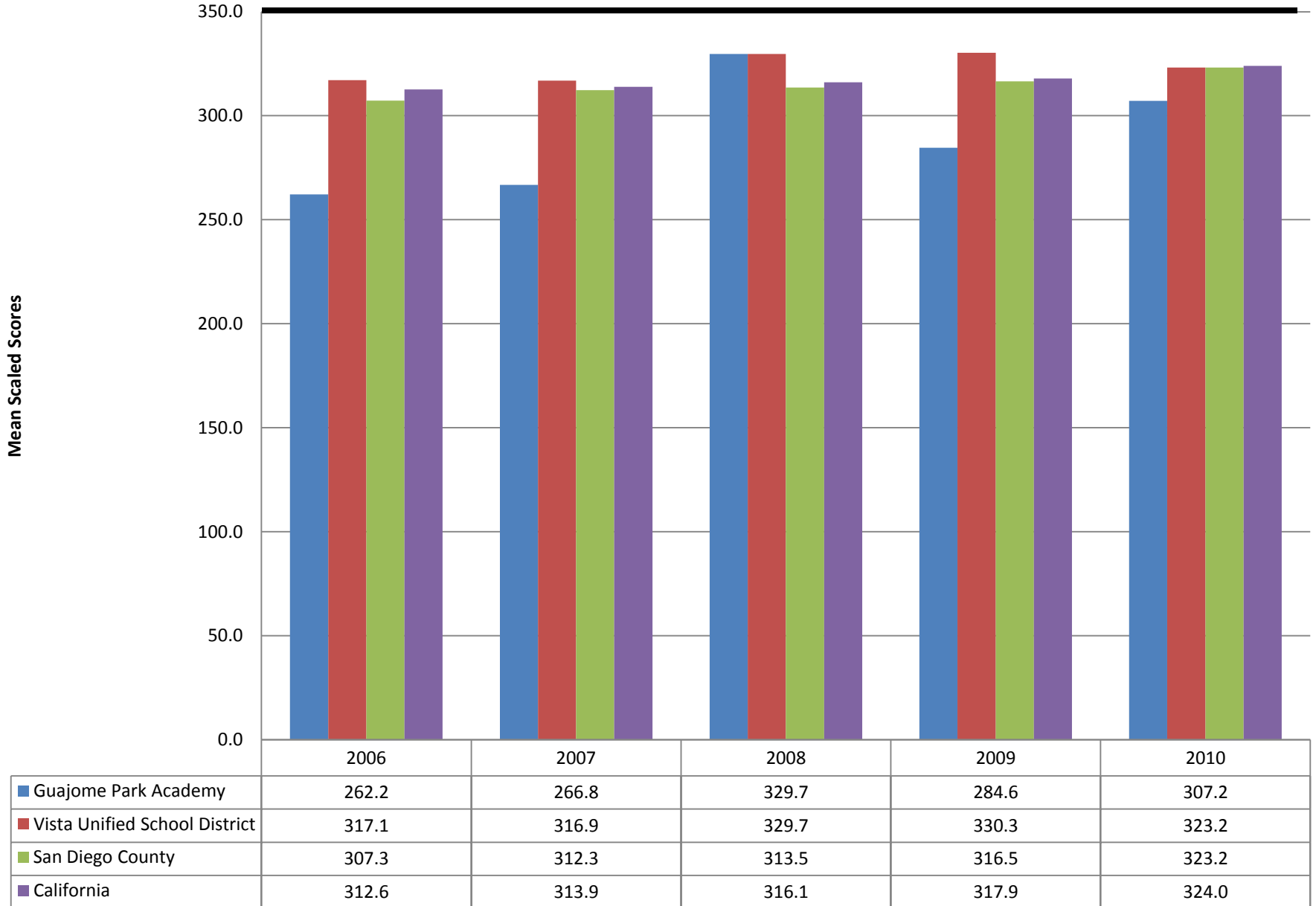


# CST Geometry

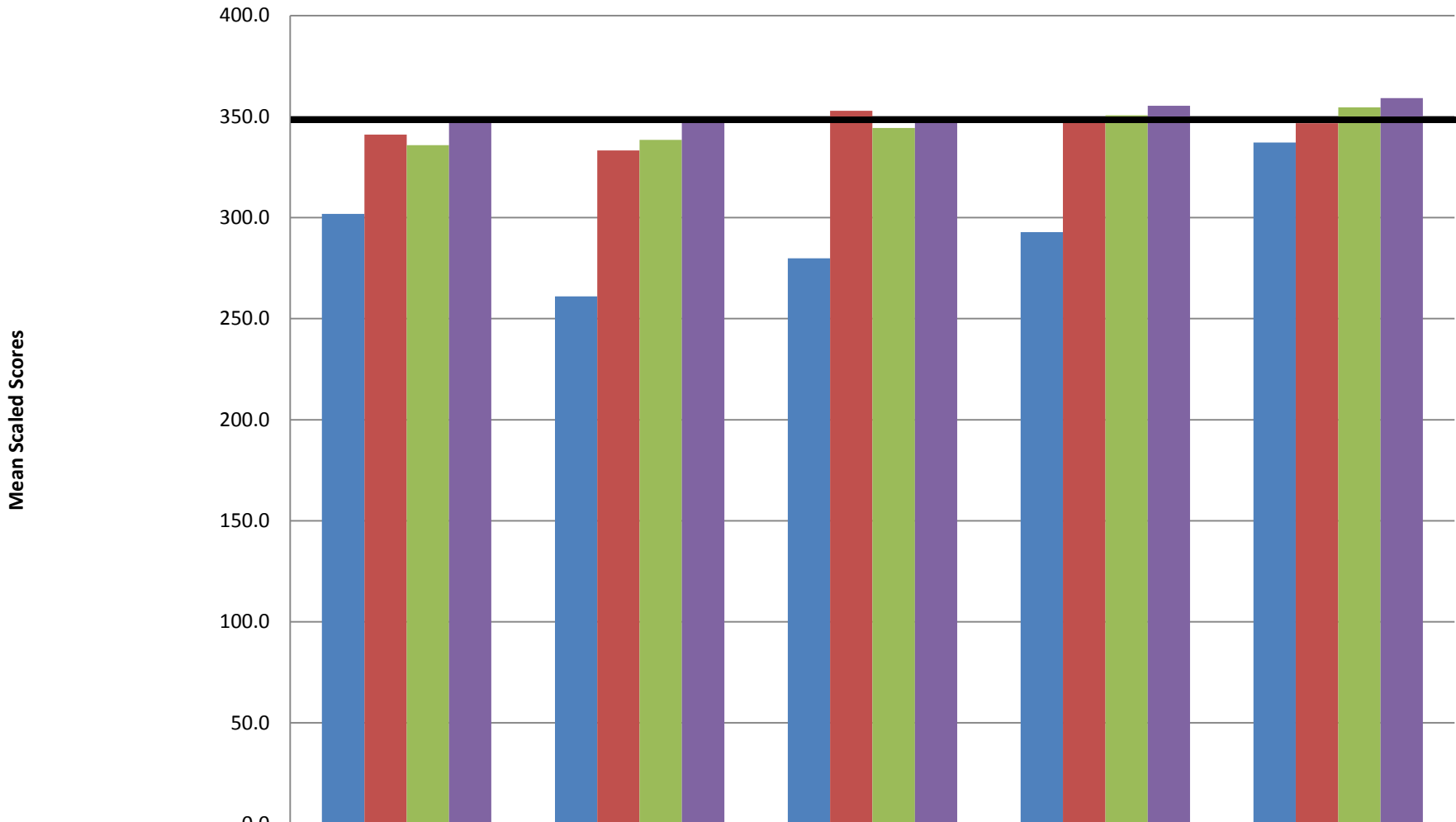


	2006	2007	2008	2009	2010
■ Guajome Park Academy	293.7	287.4	289.5	302.7	321.2
■ Vista Unified School District	325.3	316.0	320.8	310.9	320.8
■ San Diego County	310.8	306.8	309.1	314.3	320.4
■ California	312.7	310.2	310.6	313.4	317.2

## CST Algebra II

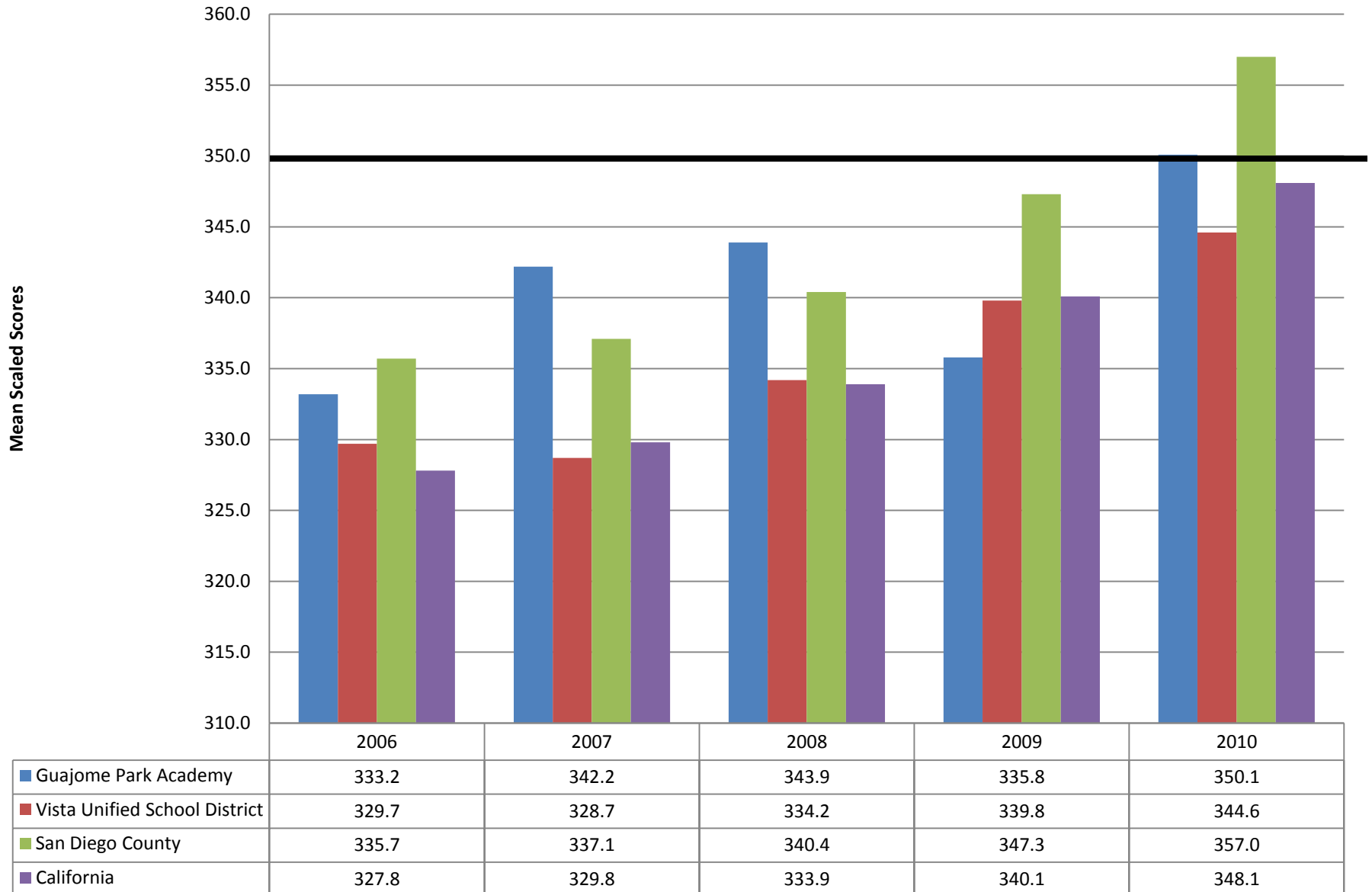


## CST Summative High School Mathematics

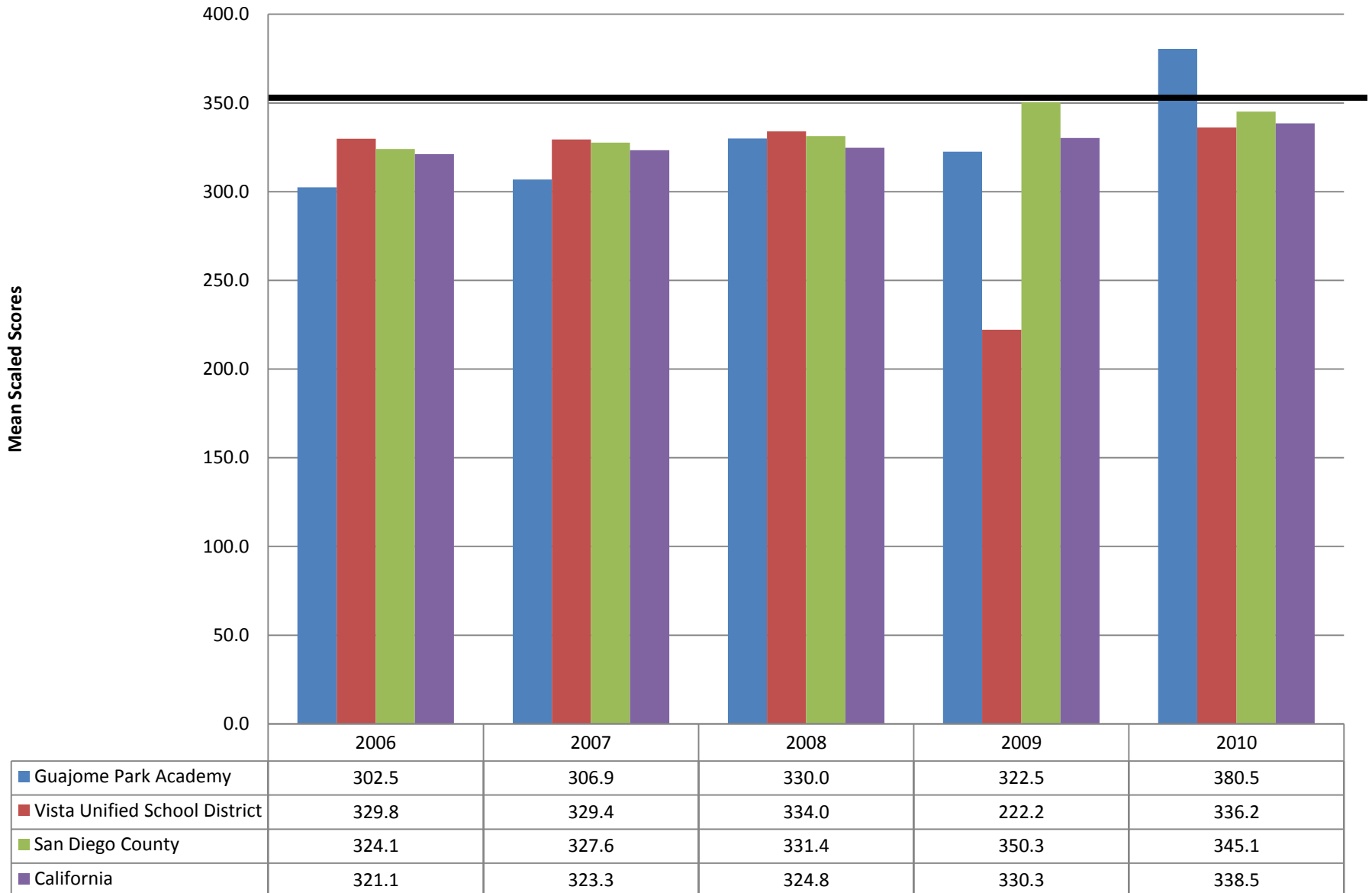


	2006	2007	2008	2009	2010
■ Guajome Park Academy	301.8	261.0	279.9	292.8	337.1
■ Vista Unified School District	341.1	333.2	352.8	348.2	346.7
■ San Diego County	335.8	338.5	344.3	350.6	354.6
■ California	346.8	346.8	349.9	355.3	359.2

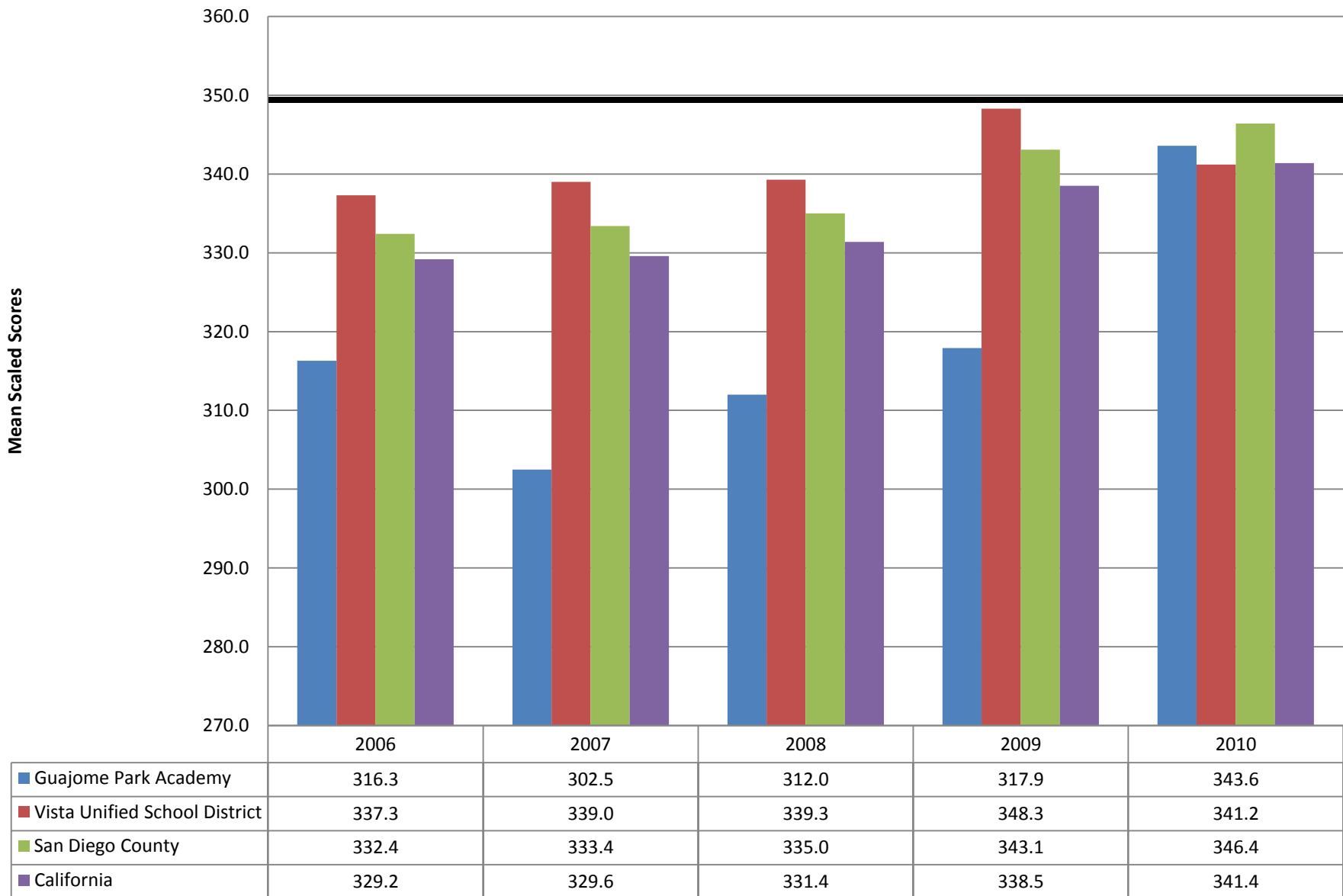
## CST History-Social Science Grade 8



## CST World History Grade 10



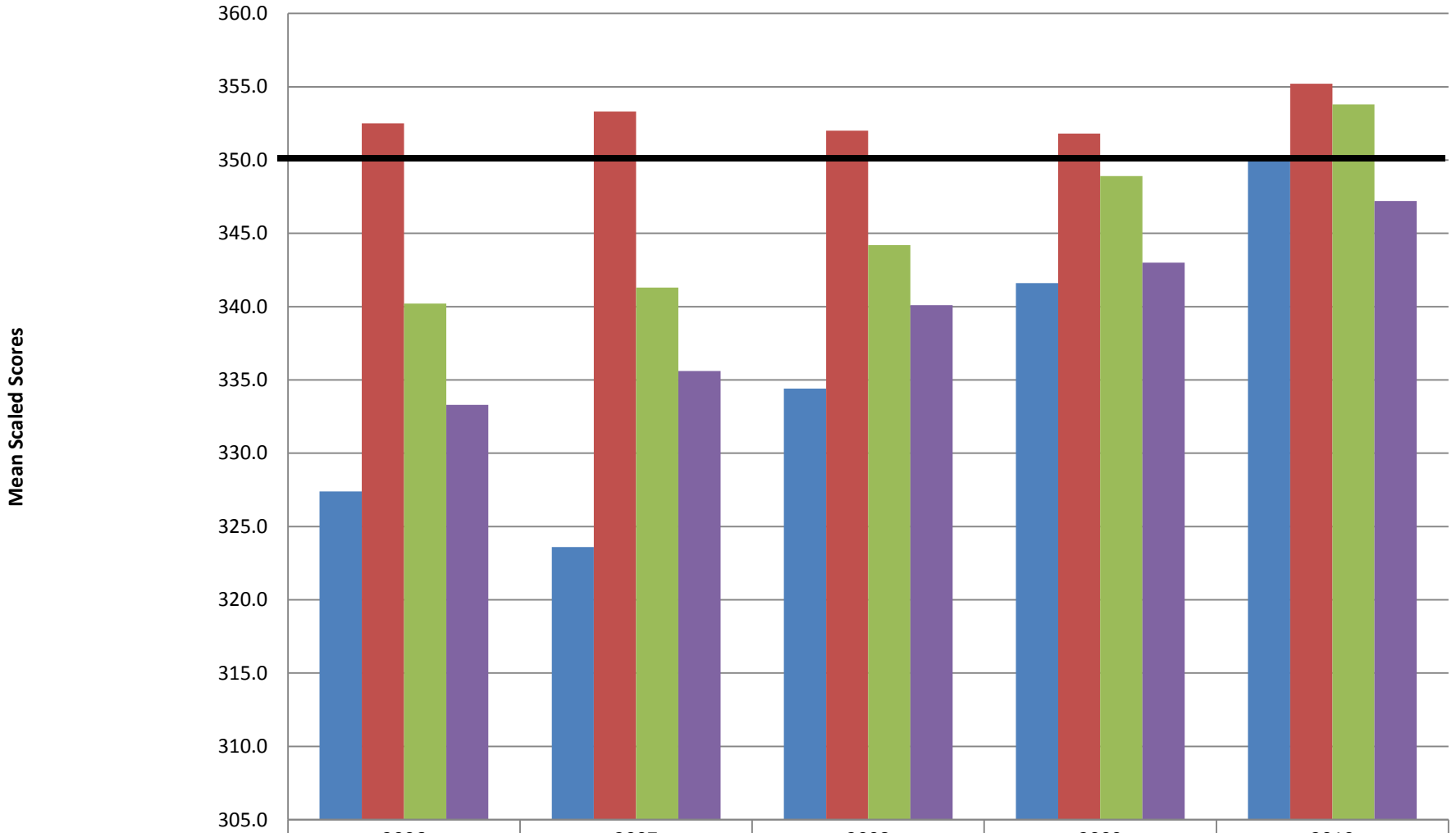
## CST U.S. History Grade 11



## CST Science-Life Science Grade 8

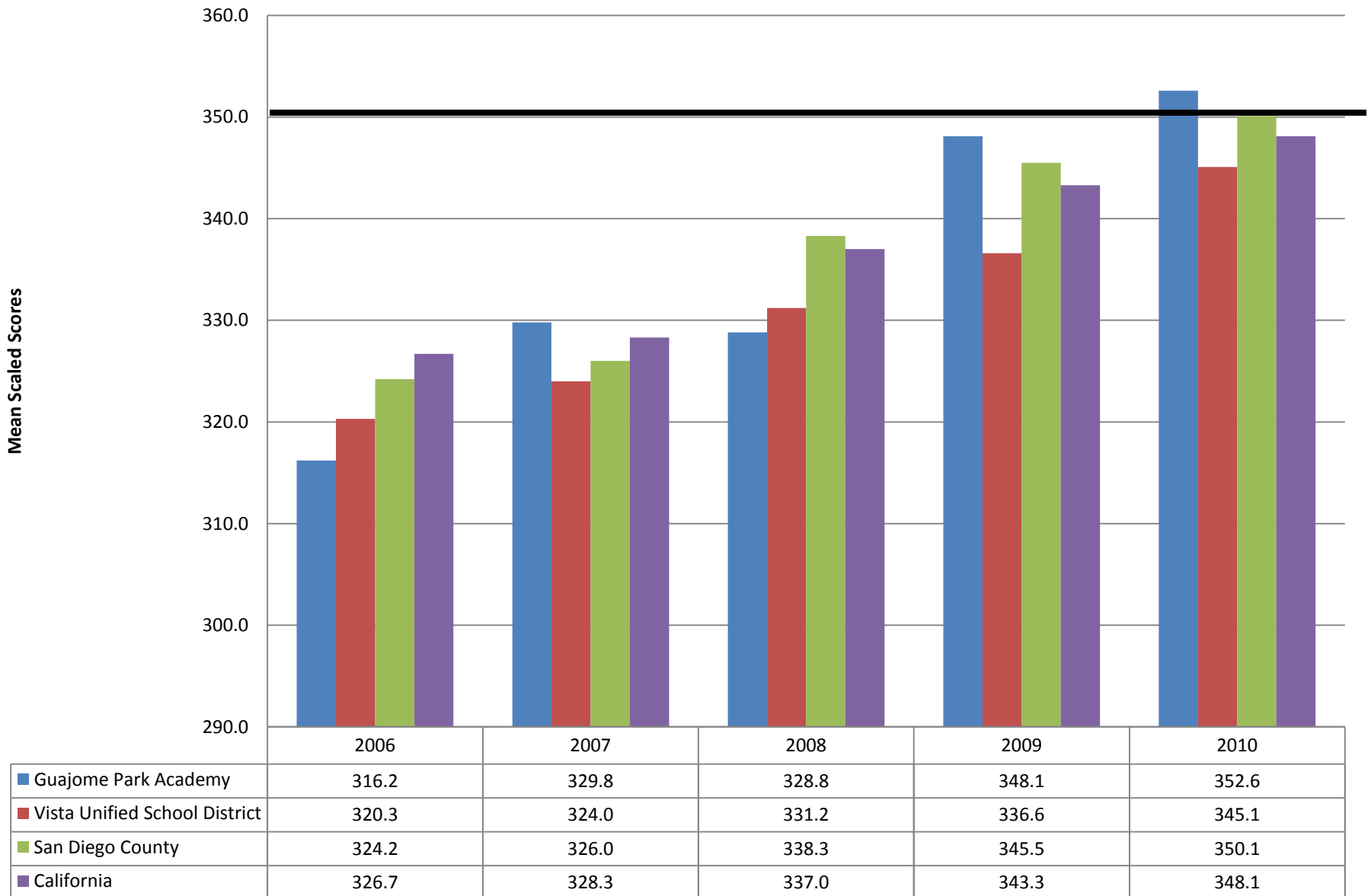


# CST Biology

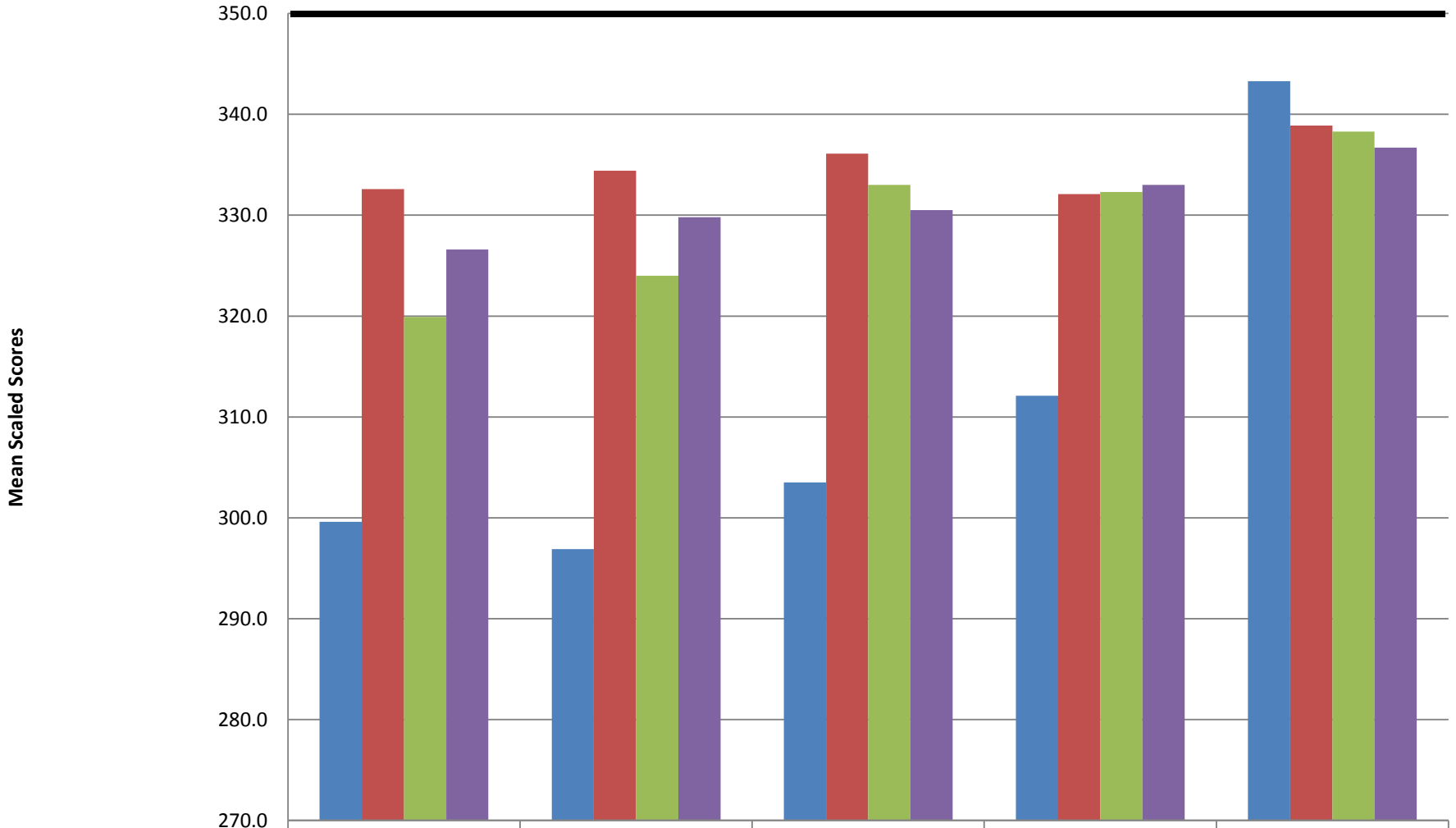


	2006	2007	2008	2009	2010
■ Guajome Park Academy	327.4	323.6	334.4	341.6	350.3
■ Vista Unified School District	352.5	353.3	352.0	351.8	355.2
■ San Diego County	340.2	341.3	344.2	348.9	353.8
■ California	333.3	335.6	340.1	343.0	347.2

## CST Science-Life Science Grade 10



# CST Chemistry



	2006	2007	2008	2009	2010
■ Guajome Park Academy	299.6	296.9	303.5	312.1	343.3
■ Vista Unified School District	332.6	334.4	336.1	332.1	338.9
■ San Diego County	319.9	324.0	333.0	332.3	338.3
■ California	326.6	329.8	330.5	333.0	336.7

## CST Physics Grade 11

